SAMPLE FORMAT

Florida Board of Governors
Program Summary

Summary Title: *[Name of the Program]*

Applicable Programs: *[Provide 6-digit CIP code(s), program name, and degree level]*

      Example: 42.0101 Psychology, General: Research Doctorate
                    42.0101 Psychology, General: Masters
                    42.0101 Psychology, General: Bachelors

Person Completing Summary: *[Provide name and email address]*

Accreditation: *[Is the QER associated with an accreditation review? Yes/No]*

Last Review Year: *[Indicate year of previous academic program review]*

Major Changes since the Previous Review: *[see examples below]*

1. Twenty-three faculty members have left the psychology department; 19 faculty members have been hired.
2. The Florida Center for Reading Research was established by Governor Jeb Bush in January 2002. It is jointly administered at Florida State University by the Learning Systems Institute and the College of Arts and Sciences.
3. The department is involved with two interdisciplinary cluster initiatives: neuroscience, and the psychology and neurobiology of dysregulated behavior.
4. The department has added two doctoral programs: social (2003) and developmental (2004).
5. Graduate enrollment has increased by 35%.
6. The program has increased the BA/BS degrees awarded by 50%.
7. In 2008, the program moved into the new Psychology Building.

Program Strengths: *[see examples below]*

1. The master's program in Applied Behavioral Analysis delivered at Panama City is effectively serving a community in need of trained professionals in dealing with autism.
2. The average GRE and GPA scores of the graduate enrollees have increased from 1210 and 3.47 in 2003, to 1290 and 3.79 in 2007. Several of these students have been recognized with university and college fellowships.
3. The faculty have an outstanding publication rate with 13.7 publications and 63.1 citations per faculty member over the period 2003-2007.
4. The department ranks fourth among all private and public universities in external research support.

5. The external reviewer noted that the "graduate students are of exceptional quality and are uniformly complimentary of the preparation they receive for their professions." Current doctoral students average 7 publications and 10 conference presentations. Recent PhDs average 12 publications and 20 presentations.
6. The psychology program has outstanding physical facilities.
7. The program has fostered collaborative relationships with several units on campus (e.g., Florida Center for Reading Research, College of Medicine, Neuroscience, and several other units).

Program Weaknesses: *[see examples below]*

1. The faculty size is small relative to its research and teaching mission. The external reviewer notes that "the present complement of 35 is smaller than one would predict for an institution of FSU's size and research reputation. Psychology departments with similar numbers of majors and level of scholarship have 40 faculty."
2. Graduate student stipends are low and uncompetitive.
3. Graduate students are required to take a zero-credit teaching practicum to be eligible for a teaching position. The external reviewer recommends that the students receive elective academic credit for the practicum.
4. Faculty salaries are inadequate and not competitive (lack of merit increases, salary compression and inversion).
5. Undergraduate advising needs to be improved.

Recommendations: *[see examples below]*

1. Given the current financial situation in the state, it seems unlikely that the university will be able to address the low numbers of faculty, low faculty salaries, and the uncompetitive graduate stipend amounts. All remain a priority for the institution.
2. The department will explore the feasibility of the teaching practicum being offered for academic credit.
3. The department's undergraduate program supervisors will meet with the dean of undergraduate studies to discuss advising and to make recommendations to improve the process.

Additional Comments: *[fill in the blanks]*

This review was conducted by the Office of the Provost and Executive Vice President for Academic Affairs and coordinated with the Graduate Policy Committee and the Undergraduate Policy Committee (committees of the Faculty Senate). The external reviewer(s) was Dr. _____, _____ *(title)*, _____ *(university)*. S/He conducted her/his on-campus review on_____ *(month, dates, year)*.