

FLORIDA STATE UNIVERSITY

Centers and Institutes Review 2009

SEPTEMBER 2010

EXECUTIVE SUMMARY

The purpose of this review is to provide a review of Centers and Institutes concentrated within the Education, Human Sciences, Social Work and Arts and Sciences disciplines. This is consistent with the 7-year review program calendar that Florida State University uses for its Quality Enhancement Reports (QERs) and required by BOG rule.

Included within this review are the following Centers and Institutes:

- Geophysical Fluid Dynamics Institute (GFDI)
- Karst Environmental Center (KEC)
- Center for Criminology and Public Policy Research
- Center for Couple and Family Therapy
- Florida State University Family Institute
- Center for Retail Merchandising and Product Development
- Learning Systems Institute (LSI)
- Institute for Academic Leadership
- Institute for Social Work Research
- Institute for Family Violence Studies

These centers and institutes develop and support activities related to: (1) scientific research on the properties and significance of geophysical fluids, (2) cooperation between partners in the areas of the environment and learning and (3) applied research useful to community leaders and policy makers in the area of crime and criminal justice. Several of the centers and institutes reviewed this year are focused on families, dedicated to the study of family violence and research as well as family therapy available to the community. Another is focused on practical experience for retail merchandising.

A survey was sent in October 2009 to all centers and institutes asking for descriptive and quantitative information designed to gather information on the following:

- Mission statement;
- Activities;
- Funding;
- Student opportunities;
- Faculty opportunities; and
- Community opportunities.

Several of the centers under review receive E&G funds. Most attract funds from federal sources, contracts with state agencies, international partners, grants and fees for therapeutic services offered to the community. Detailed information on funding is provided with each center and institute.

Overall evaluations and recommendations are provided at the end of the section on each center, along with approximate returns to investment, where applicable.

Due to the retirement of key principals, the following two Centers will be included in next year's report.

- Center for the Study of Values in College Student Development
- Hardee Center for Women in Higher Education

The Trinity Institute for the Addictions scheduled for review is currently inactive. Funds are not available to fund the Institute at this time. As they become available, the Institute will become active and will be reviewed in the next 7-year cycle.

The Florida Inter-University Center for Child, Family & Community Studies also on the 7-year schedule for evaluation is disbanded. No activity has been conducted under the auspices of the Center and termination is recommended.

DESCRIPTION OF CENTER OR INSTITUTE

GEOPHYSICAL FLUID DYNAMICS INSTITUTE

Director: Dr. Carol Anne Clayson

The mission of the Institute is to promote and stimulate theoretical, numerical, field and laboratory experimental studies of fluid-dynamic phenomena in the atmosphere, rivers and lakes, ground water, oceans, fluids on other planets, and the fluid portions of the Earth's interior, and to apply this knowledge to problems in the geosciences, including environmental problems. It facilitates the career development of its Associates; enhances the educational experience of students studying in geophysical fluid dynamics and related disciplines principally at the graduate level; and seeks to strengthen the related academic departments and improve the stature of the University as a whole.

KARST ENVIRONMENTAL CENTER

Director: Dr. Xiaolong (Bill) Hu

The mission of the Center is to organize scientists from the Florida State University, federal and state agencies and environmental consulting companies to conduct basic and applied research on water related environmental problems in karst areas and to apply for federal and state competitive grants. The research results will provide the scientific basis for policies and regulations made to protect Florida's environment. The establishment of the KEC within FSU will improve FSU research and support the University's mission of seeking to "provide service to the public in accord with its State-wide mission." A more specific objective of the center is to provide a platform for faculty members in the affiliated disciplines to cooperate with each other and with non-FSU scientists and resource managers in the pursuit and conduct of multi-disciplinary research in environmental sciences and management. The center will also provide educational, training and employment opportunities for FSU students in these fields.

CENTER FOR CRIMINOLOGY AND PUBLIC POLICY RESEARCH

Director: Karen Mann

The Center's primary goal is to support data collection and research initiatives with application to crime and justice policy that promotes social justice. It works to achieve the following objectives:

- Conduct rigorous, policy-relevant empirical research.
- Disseminate knowledge to policymakers, practitioners, and citizens.
- Contribute to the field of criminology with theoretically relevant and methodologically sound research published in leading academic journals

CENTER FOR COUPLE AND FAMILY THERAPY

Director: Dr. Robert E. Lee

Center Coordinator: Dr. Larry O. Barlow

The Center is the primary research, teaching and training facility for the students in the College of Human Sciences, Doctoral Program in Marriage and Family Therapy. Its fundamental scholarship is the application and development of relational therapies as best practices in family interventions.

FLORIDA STATE UNIVERSITY FAMILY INSTITUTE (THE FAMILY INSTITUTE)

Director: Dr. Frank Fincham

The mission of the Institute is to develop and support family and community effectiveness in meeting the needs of children and families at all stages of development, through research, education, policy and service activities.

THE CENTER FOR RETAIL MERCHANDISING AND PRODUCT DEVELOPMENT (THE RETAIL CENTER)

Director: Ms. Ann Langston

The Retail Center's mission is to shape the retail merchandising and product development leaders of tomorrow, build student professionalism, bridge the business and academic communities, and advance retailing.

This includes:

- Meeting the industry needs by developing and shaping the retail merchandising and product development leaders of tomorrow;
- Building student professionalism through opening a window on the working world— interacting, networking, interviewing, interning, and partnering with successful retail personnel from a variety of top retail companies;
- Bridging the business and academic communities to create a mutually beneficial collaboration for the general advancement of retailing;
- Generating external resources to support The Center, RMPD students, RMPD faculty, and Florida State University; and
- Positioning Florida State University as the premier institution in the nation for recruiting future retail merchandising and product development leaders.

LEARNING SYSTEMS INSTITUTE (LSI)

Director: Dr. Laura Lang

The mission of LSI is to add measurable value to our clients and to society by applying valid and reliable theory and research to learning and performance.

The Learning Systems Institute is a multidisciplinary organization, dedicated to bridging the gap between research and practice in education and training. The institute develops practical and workable solutions in education and training based on solid research. Working within FSU, LSI includes the Colleges of Arts and Sciences, Education, Engineering, Medicine and Nursing. It

also collaborates with two other centers and institutes: Center for Advanced Power Systems (CAPS) and the High Performance Materials Institute (HPMI).

External partners include other universities in Florida and other states as well as international partners in Norway, South Korea, Turkey, The Netherlands, Israel, Finland, India, United Kingdom, Indonesia and Australia.

INSTITUTE FOR ACADEMIC LEADERSHIP

Director: Dr. Lawrence G. Abele

The primary goal of the Institute is to enhance the academic administrative skills of department chairs and deans within the State University System of Florida. Two workshops of three days each are held every year and attended by department chairs and academic administrators from the eleven public universities in Florida.

Workshop agenda topics include departmental budgeting; legal implications and personnel management of chairing a department; decision making; hiring, recruiting and retaining faculty; curriculum management and faculty assignments; assessment and accountability; departmental missions and goals; building strong connections; performance counseling and faculty evaluation.

INSTITUTE FOR SOCIAL WORK RESEARCH (ISWR)

Director: Dr. James Hinterlong (through June 2010)

The mission of the ISWR is to conduct research and training on social work related issues for government and the private sector. ISWR brings together the expertise of scientists and other professionals throughout the university system, the community and the state. This interdisciplinary approach promotes the development of recommendations related to policy formation and program implementation that can contribute to improving the welfare of Florida's citizens.

INSTITUTE FOR FAMILY VIOLENCE STUDIES

Director: Karen Oehme

By collaborating with public and private organizations, by disseminating knowledge, and by advocating for effective policies & programs, the Institute for Family Violence Services serves as a catalyst for the elimination of all forms of Domestic Violence.

Two Centers scheduled for evaluation are not included in this report. The first holds an annual conference. The second sponsors mentoring activities on campus. The evaluation is incomplete as of this time due to the retirement of key principals.

1) Center for the Study of Values in College Student Development

The mission is to sponsor an annual conference for student affairs professionals, educators, campus ministries, graduate and undergraduate students interested in character development in college students. It is concerned with 5 broad areas of interest:

- (1) trends in college student values
- (2) ethical issues in college life
- (3) character building educational models
- (4) moral development research
- (5) civic education.

2) Melvne Draheim Hardee Center for Women in Higher Education

The Hardee Center for Leadership and Ethics in Higher Education sponsors educational programs, research, and service activities that promote leadership and ethical practice in the field of higher education. The Center conducts educational seminars, hosts national meetings and workshops, sponsors research projects, and provides consultation on issues related to higher education leadership and ethics.

Trinity Institute for the Addictions is currently inactive and will be reactivated as funds become available.

Florida Inter-University Center for Child, Family & Community Studies is disbanded. No activity was reported and we recommend termination.

GEOPHYSICAL FLUID DYNAMICS INSTITUTE

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77 Chieftain Way
Florida State University
Tallahassee, FL 32306-4360

Phone: (850) 644-5594
Director: Dr. Carol Anne Clayson
Clayson@met.fsu.edu
(850) 645-5625 or 644-0922
Budget and funding contact: Beverly Eikeland
(850) 644-5594
Web site: www.gfdi.fsu.edu

MISSION AND ACTIVITIES

*Mission statement of the Center/
Institute*

The mission of the Institute is to promote and stimulate theoretical, numerical, field and laboratory experimental studies of fluid-dynamic phenomena in the atmosphere, rivers and lakes, ground water, oceans, fluids on other planets, and the fluid portions of the Earth's interior, and to apply this knowledge to problems in the geosciences, including environmental problems. It facilitates the career development of its Associates; enhances the educational experience of students studying in geophysical fluid dynamics and related disciplines principally at the graduate level; and seeks to strengthen the related academic departments and improve the stature of the University as a whole.

*What activities are consistently
performed that move the Center/
Institute toward meeting its
established mission?*

- a. Provide research support for faculty and students in the form of computational support, experimental support, and grant support for funded and proposed research.
- b. Seminars designed to bring in visitors to enhance our knowledge in new directions.
- c. Twice monthly experimental seminars aimed at elucidating geophysical principles for all interested parties.
- d. Continued development and improvement of the Ph.D. program.

What is the Center/Institute best known for?

What is the greatest strength of the Center/Institute?

What are the most significant challenges facing the Center/Institute?

Certainly one of the best known aspects of our Institute is the quality of our graduate students in the GFD Ph.D. Program, and the exceptional quality of our Associates. Indeed these are the greatest strengths of our Institute. Our Associates work on a number of diverse problems spread across the geosciences, using various theoretical, computational, and statistical tools. However, they all share an appreciation for the importance of a basic understanding of the physics of the climate. Thus there is room for both more individualized research programs as well as research groups than span several different departments with multiple faculty. Our ability to span across multiple disciplines, coupled with the flexibility of our Ph.D. program and the ability of our faculty to generate research funds and perform high-recognized research are our greatest strengths.

There are many challenges currently facing our Institute. Some are caused by the difficulties associated with the organizational structure of the university and the relationship between departments and Institutes. Here we note the following comments from the FSU Organization report (from 2008). The role of interdisciplinary centers at FSU was a separate section of the Organization Report, and their recommendations were as follows: “The Committee recommends that the academic deans or a subcommittee thereof be charged with developing recommendations for solving the problems created by these challenges and improving the climate for the long-term viability and success of these programs . . . challenges are embedded in the structure of Academic Affairs (*sensu lato*) and the infrastructure needed for support of the academic enterprise. It is these challenges that need attention . . . There are many facets of this large issue and they are best addressed at a very high level, hence the Committee's recommendation that the deans or a subgroup thereof be charged with the task.” A further description of some of the challenges facing the Institute follow in the “Additional Issues” section.

FUNDING

(2004–2005 THROUGH 2008–2009)

What is the source and amount of expenditures from 2004-2005 to 2007-2008 for the Center/Institute using the following categories? Tie to Data submitted to SUS for total expenditures.

Expenditures	2004–2005	2007–2008	2008–2009
University (E&G)	\$544,638	\$316,348	\$268,950
State (General Revenue Other than E&G)	0	0	0
State (C&G)	\$360,378	\$75,311	\$0
Federal	\$314,799	\$283,720	\$273,579
Local	0	0	0
Private / nonprofit organization	0	0	0
Endowment proceeds	0	0	0
Proceeds from patents or royalties	0	0	0
Sales from services or products	0	0	0
Others (specify) Quasi Auxiliary	0	\$1,999	\$44
TOTALS	\$1,219,815	\$677,378	\$542,573

ENDOWMENT INFORMATION

Has the Center/Institute received support in whole or in part by proceeds from an endowment? No

CONTRACT AND GRANT INFORMATION

	2004–2005	2007–2008	2008–2009
Number of proposals submitted	7	7	5
Number of proposals funded	3	3	4
Proposals Made Jointly with Individuals not Directly associated with the Center / Institute	0	0	0
Total amount of awards	\$766,326	\$823,358	\$328,983

Were any of the contracts or grants multi-year? Yes

How many years are left on any current contract or grant (past 2008-2009)? Three years

Have any contracts or grants been renewed in the period from 2004-2009 and, if so, how many? 10

OTHER CENTER OR INSTITUTE ACTIVITIES

Has the Center/Institute generated any patents or royalties?

No

Has the Center/Institute applied for a patent that has not yet been granted?

Yes. Submitted one patent disclosure on “Extracting Turbulence Kinetic Energy (TKE) Dissipation Rates and Turbulent Diffusivity from High-Resolution Atmospheric Soundings” (2007-2008).

EMPLOYMENT (2004–2005 THROUGH 2008–2009)

UNIVERSITY POSITIONS ASSOCIATED WITH YOUR C/I:

Tie to Data submitted to SUS for Faculty, A&P, USPS and total positions.

	2004–2005	2007–2008	2008–2009
Number of Faculty (FTE)	3	1.42	.77
Number of A&P and USPS positions (FTE)	3	3.5	3.5
Total Positions	6	4.92	4.27

STUDENT EMPLOYMENT (INCLUDE GRADUATE AND UNDERGRADUATE):

	2004–2005	2007–2008	2008–2009
Number of research assistants employed (FTE)	7.5	6.0	5.0
Number of teaching assistants employed (FTE)	0	0	0
Number of interns (with stipend or OPS)	5	3	2
Number of interns (without pay)	0	0	0
Total student positions	12.5	9.0	7.0

**OTHER STUDENT FINANCIAL BENEFITS
(INCLUDING GRADUATE AND UNDERGRADUATE):**

	2004–2005	2007–2008	2008–2009
	Number/Amount	Number/Amount	Number/Amount
Out of state tuition waivers	8/\$37,702	12/\$65,546	7/\$37,884
Student fellowships	1/\$15,000	1/\$9,000	0/0
Scholarships	0/0	0/0	0/0
Post-doctoral support	1/\$6,769	1/\$21,418	2/\$53,230
Amt of student travel support	4/\$2,180	5/\$5,006	3/\$2,221
Amt of registration for student conference attendance	1/\$150	3/\$585	0/0
Other support (specify)	0/0	0/0	0/0

**RESEARCH AND EXTENSION
(2004–2005 THROUGH 2008–2009)**

Note: web-delivered and CD-Rom publications are counted in these totals.

PUBLICATIONS IN REFEREED JOURNALS

Note: those credited to a faculty member's primary academic department that are unrelated to the C/I mission are not included.

	2004–2005	2007–2008	2008–2009
Number of faculty publications	6	8	9
Number of student publications	1	4	2
Number of publications authored jointly with other faculty at FSU	1	2	1
Number of publications authored jointly with students in the C/I	1	4	2
Number of publications authored jointly with faculty at locations other than FSU	4	2	1

A list of relevant publications is to be available if requested.

OTHER PUBLICATIONS AND CONFERENCE PAPERS

	2004–2005	2007–2008	2008–2009
Number of extension or outreach publications	0	0	0
Number of national conference papers submitted	27	48	6
Number of national conference papers accepted	27	48	6
<i>DATE, CONFERENCE AND NAME OF PRESENTATION(S)</i>			
Number of regional conference papers submitted	0	5	0
Number of regional conference papers accepted	0	5	0
<i>DATE, CONFERENCE AND NAME OF PRESENTATION(S)</i>			

ANNUAL REPORT

Has the Center/Institute produced an annual report? If so, were copies made available or a web site link provided? No

STUDENT PUBLICATIONS

	2004–2005	2007–2008	2008–2009
Number of student theses credited to or associated with the C/I	1	4	1
Number of dissertations	1	3	2
Number of any other student papers	0	5	2
The Institute does not support student publication directly.			

PROFESSIONAL DEVELOPMENT AND ASSISTANCE

Consulting

	2004–2005	2007–2008	2008–2009
Number of consulting contracts	0	0	0
Name of consulting recipient(s)	0	0	0
Consulting Subject or Topic	0	0	0
Amount of funding provided through general funds of the C/I	0	0	0
Amount of funding obtained through contract in addition to general C/I funds	0	0	0

Technical Assistance

	2004–2005	2007–2008	2008–2009
Number of technical assistance sessions or seminars offered	18	5	23
Name of technical assistance recipient(s)	*	*	*
Technical Assistance Subject or Topic	**	**	**
Amount of Funding	\$10,000	0	\$2,000

*FSU faculty, students, post-docs and state employees

**Geophysical sciences

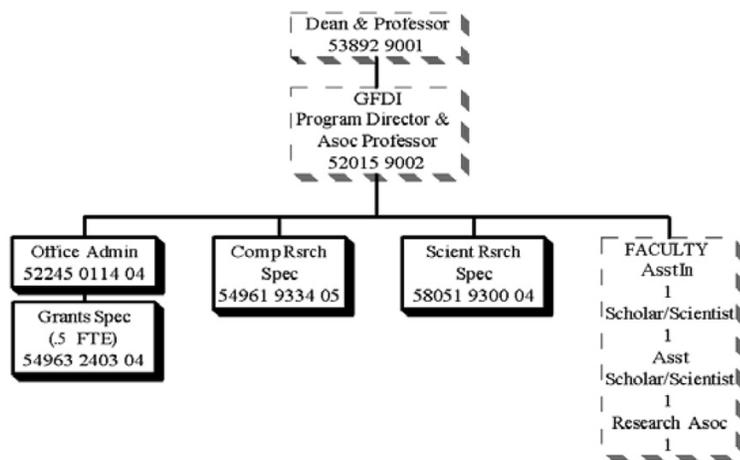
CONFERENCES OR SYMPOSIA

Conferences or symposia that have been sponsored or hosted from 2004-2005 through 2008-2009 by the Center/Institute

- Inaugural Lecture in Honor of Melvin Stern, 2/3/05
- Melvin Stern Lecture by Dr. Pedlosky, 3/27/07.
- 11th Multidisciplinary Conference on Sink Holes & Engineering & Environmental Impacts of Karst, 9/22-26, 2008.

MANAGEMENT

Center/Institute organizational chart



Was the Center/Institute legislatively created?

No

Does the Center/Institute have an advisory board?

How often are meetings held? Does the Board manage the C/I or does it serve in an advisory capacity? Please describe and include a list of current members.

Does the Center/Institute have any issues associated with the management transition?

Does the Center/Institute have multiple sites and, if so, how are they administered?

Comment or additional information

Karst Environmental Center, Dr. Bill Hu

ADDITIONAL ISSUES

Does the Center/Institute have other important issues?

A lengthy discussion of the issues important to the Institute can be seen in the Institute's Quality Enhancement Review of 2008. Since then the Institute has suffered major setbacks in the budget reductions of 2009-2010. More generally, there are many ways in which the structure of FSU at many levels is simply not set up to facilitate interdisciplinary institutes and Ph.D. programs. The issues range from relationships between departments and faculty assignments and the Institute, faculty recruiting, student affairs, distribution of indirect costs, all the way through the infrastructure of the University. Many of our challenges are endemic to the reward structure of the University itself, and will remain until some more substantial changes are made at a higher administrative level.

Although in general the relationships between the Institute and the departments are good, there still exists some level of concern that the department will "lose" something tangible (generally SRAD – the indirect cost recovery from research grants) if a faculty member becomes associated with GFDI. Thus the recruiting of new faculty from the departments is not always viewed as positive by the department. If this concern is communicated to an untenured faculty member in particular there may be reluctance on the part of the faculty to become associated with the Institute. To overcome this the Institute must demonstrate that there are additional resources (i.e., research grants) being provided to the departments through the multidisciplinary projects being undertaken at the Institute, or in other words that there are research funds coming into the university that would not have come without the involvement of the faculty with the Institute. This can be difficult to prove quantitatively, especially when the resources are intellectual resources as opposed to physical space, laboratory experiments, etc. that have a tangible signature of use. These issues should be addressed and settled.

Infrastructure needs

Administration

Technology needs

Personnel/Staffing needs

*Grant writing support, including
requirements for continuation
funding*

Grant accounting

Grant processing

Budget support

OVERALL EVALUATION

- ✓ The Center is an exceptionally valued part of the FSU research community but is currently suffering under budget restraints which have affected their objectives of growth in the institute and their ability to attract and hire new faculty
- ✓ The current return on investment (ROI) on E&G is 1:1 and averages higher over time. Other than E&G, federal funds constitute funding of GFDI.
- ✓ No changes in organizational structure are required, but the addition of fiscal support for teaching assistantships would allow graduate students to take a more active role in their departments and in turn would help the institute
- ✓ The Center's budget is a mixture of University and federal funds
- ✓ No change in classification is recommended
- ✓ Retain active status

KARST ENVIRONMENTAL CENTER

Room 18 Keen Building
77 Chieftain Way
Florida State University
Tallahassee, FL 32306-4360

Phone: (850) 645-7701 or (850) 644-5594
Director: Dr. Xiaolong (Bill) Hu
hu@gly.fsu.edu
(850) 645-7701 or (850) 644-5594
Budget and funding contact: Beverly Eikeland
beikeland@fsu.edu
(850) 644-5595
Web site: http://gfdi.fsu.edu/staticpages/index.php/kec_welcome

Departments associated with the Center:

Biological Sciences, Chemistry, Ecology, Civil & Environmental Engineering, Computational Sciences, Economics, Geography, Hydrogeological Sciences, Law, Mathematics, Meteorology, Oceanography, Public Policy, Environmental Education, Statistics, Urban & Regional Planning.

MISSION AND ACTIVITIES

*Mission statement of the Center/
Institute*

To organize scientists from the Florida State University, federal and state agencies and environmental consulting companies to conduct basic and applied research on water related environmental problems in karst areas and to apply for federal and state competitive grants. The research results will provide the scientific basis for policies and regulations made to protect Florida's environment. The establishment of the KEC within FSU will improve FSU research and support the University's mission of seeking to "provide service to the public in accord with its State-wide mission." A more specific objective of the center is to provide a platform for faculty members in the affiliated disciplines to cooperate with each other and with non-FSU scientists and resource managers in the pursuit and conduct of multi-disciplinary research in environmental sciences and management. The center will also provide educational, training and employment opportunities for FSU students in these fields.

What activities are consistently performed that move the Center/Institute toward meeting its established mission?

- This is a new Center just started at the end of June 2008
- Two proposals have been submitted. One declined, one is on pending.
- One Ph.D. student is in the program.

What is the Center/Institute best known for?

Collaboration

What is the greatest strength of the Center/Institute?

Diversity

What are the most significant challenges facing the Center/Institute?

Funding

FUNDING (2004–2005 THROUGH 2008–2009)

What is the source and amount of expenditures from 2004-2005 to 2007-2008 for the Center/Institute using the following categories? Tie to Data submitted to SUS for total expenditures.

Expenditures	2004–2005	2007–2008	2008–2009
University (E&G)	0	0	0
State (General Revenue Other than E&G)	0	0	0
State (C&G)	0	0	0
Federal	0	0	0
Local	0	0	0
Private / nonprofit organization	0	0	0
Endowment proceeds	0	0	0
Proceeds from patents or royalties	0	0	0
Sales from services or products	0	0	0
Others (specify)	0	0	0

ENDOWMENT INFORMATION

Has the Center/Institute received support in whole or in part by proceeds from an endowment?

No

CONTRACT AND GRANT INFORMATION

	2004–2005	2007–2008	2008–2009
Number of proposals submitted	0	0	0
Number of proposals funded	0	0	0
Proposals Made Jointly with Individuals not Directly associated with the Center / Institute	0	0	1
Total amount of awards	0	0	0

Were any of the contracts or grants multi-year? No

How many years are left on any current contract or grant (past 2008-2009)? 0

Have any contracts or grants been renewed in the period from 2004-2009 and, if so, how many? 0

OTHER CENTER OR INSTITUTE ACTIVITIES

Has the Center/Institute generated any patents or royalties? No

Has the Center/Institute applied for a patent that has not yet been granted?

EMPLOYMENT

(2004–2005 THROUGH 2008–2009)

UNIVERSITY POSITIONS ASSOCIATED WITH YOUR C/I:

Tie to Data submitted to SUS for Faculty, A&P, USPS and total positions.

	2004–2005	2007–2008	2008–2009
Number of Faculty (FTE)	0	0	0
Number of A&P and USPS positions (FTE)	0	0	0
Total Positions	0	0	0

STUDENT EMPLOYMENT (INCLUDE GRADUATE AND UNDERGRADUATE):

	2004–2005	2007–2008	2008–2009
Number of research assistants employed (FTE)	0	0	0
Number of teaching assistants employed (FTE)	0	0	0
Number of interns (with stipend or OPS)	0	0	0
Number of interns (without pay)	0	0	0
Total student positions	0	0	0

**OTHER STUDENT FINANCIAL BENEFITS
(INCLUDING GRADUATE AND UNDERGRADUATE):**

	2004–2005 Number/Amount	2007–2008 Number/Amount	2008–2009 Number/Amount
Out of state tuition waivers	0/0	0/0	0/0
Student fellowships	0/0	0/0	0/0
Scholarships	0/0	0/0	0/0
Post-doctoral support	0/0	0/0	0/0
Amt of student travel support	0/0	0/0	0/0
Amt of registration for student conference attendance	0/0	0/0	0/0
Other support (specify)	0/0	0/0	0/0

**RESEARCH AND EXTENSION
(2004–2005 THROUGH 2008–2009)**

Note: web-delivered and CD-Rom publications are counted in these totals.

PUBLICATIONS IN REFEREED JOURNALS

Note: those credited to a faculty member's primary academic department that are unrelated to the C/I mission are not included.

	2004–2005	2007–2008	2008–2009
Number of faculty publications	0	0	1
Number of student publications	0	0	2
Number of publications authored jointly with other faculty at FSU	0	0	1
Number of publications authored jointly with students in the C/I	0	0	1
Number of publications authored jointly with faculty at locations other than FSU	0	0	1

A list of relevant publications is to be available if requested.

OTHER PUBLICATIONS AND CONFERENCE PAPERS

	2004–2005	2007–2008	2008–2009
Number of extension or outreach publications	0	0	2
Number of national conference papers submitted	0	0	2
Number of national conference papers accepted	0	0	1
<i>DATE, CONFERENCE AND NAME OF PRESENTATION(S)</i>			
Number of regional conference papers submitted	0	0	0
Number of regional conference papers accepted	0	0	0
<i>DATE, CONFERENCE AND NAME OF PRESENTATION(S)</i>			

ANNUAL REPORT

Has the Center/Institute produced an annual report? If so, were copies made available or a web site link provided? No

STUDENT PUBLICATIONS

	2004–2005	2007–2008	2008–2009
Number of student theses credited to or associated with the C/I	0	0	1
Number of dissertations	0	0	0
Number of any other student papers	0	0	0

PROFESSIONAL DEVELOPMENT AND ASSISTANCE

Consulting

	2004–2005	2007–2008	2008–2009
Number of consulting contracts	0	0	0
Name of consulting recipient(s)	0	0	0
Consulting Subject or Topic	0	0	0
Amount of funding provided through general funds of the C/I	0	0	0
Amount of funding obtained through contract in addition to general C/I funds	0	0	0

Technical Assistance

	2004–2005	2007–2008	2008–2009
Number of technical assistance sessions or seminars offered	0	0	0
Name of technical assistance recipient(s)	0	0	0
Technical Assistance Subject or Topic	0	0	0
Amount of Funding	0	0	0

CONFERENCES OR SYMPOSIA

Conferences or symposia that have been sponsored or hosted from 2004-2005 through 2008-2009 by the Center/Institute

MANAGEMENT

<i>Center/Institute organizational chart</i>	See Attachment 1
<i>Was the Center/Institute legislatively created?</i>	No
<i>Does the Center/Institute have an advisory board?</i>	No
<i>How long has the Center/Institute director served?</i>	Two years
<i>How does the Center/Institute directorship change?</i>	Yes
<i>Does the Center/Institute have any issues associated with the management transition?</i>	No
<i>Does the Center/Institute have multiple sites and, if so, how are they administered?</i>	N/A

ADDITIONAL ISSUES

Does the Center/Institute have other important issues?

Infrastructure needs

Field measurement equipment and calculation facilities

Administration

Technology needs

Personnel/Staffing needs

A secretary and business person

Grant writing support, including requirements for continuation funding

Need fund to conduct initial study for proposal writing

Grant accounting

Need help

Grant processing

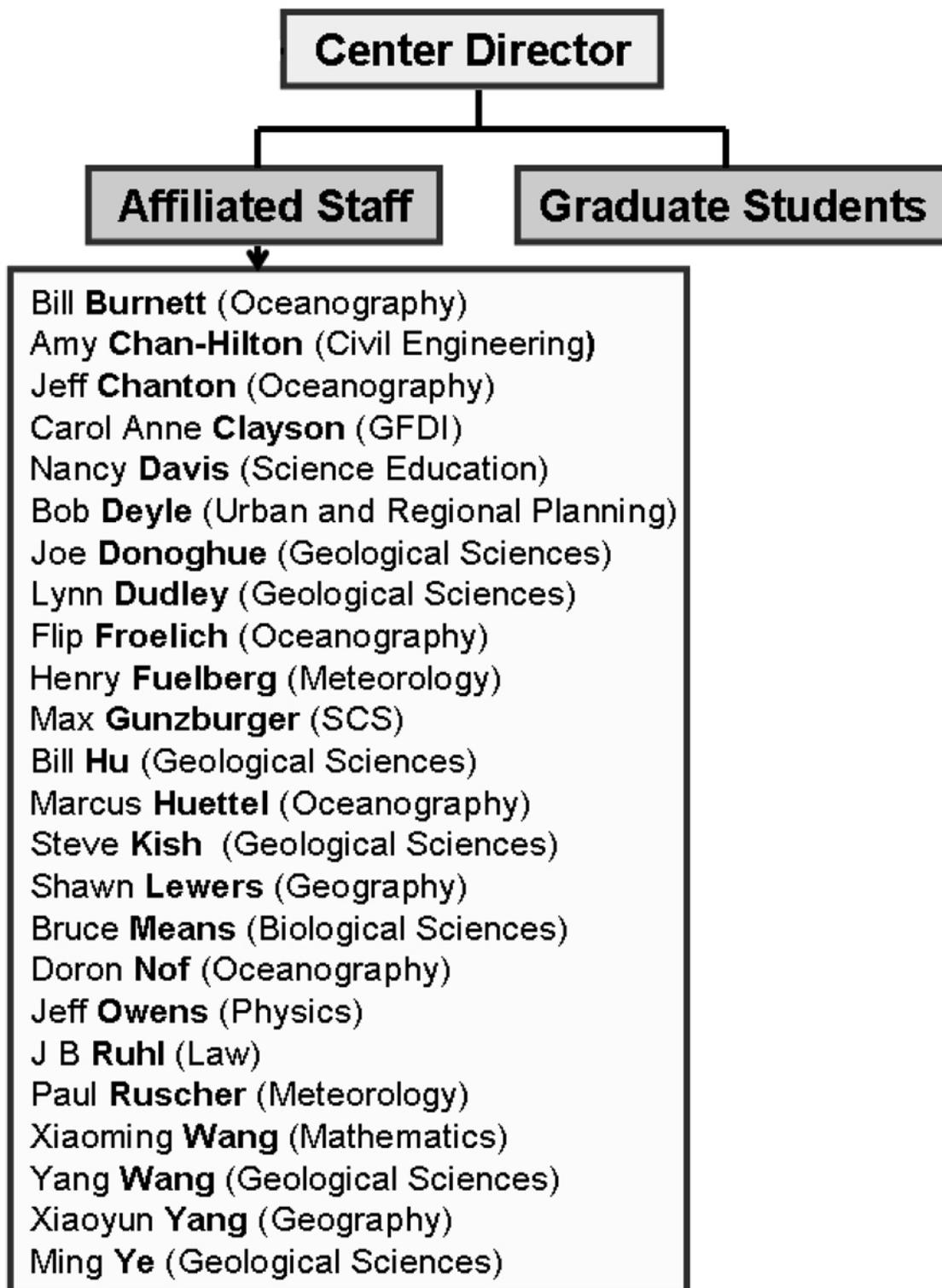
Budget support

Need help

OVERALL EVALUATION

- ✓ The Center continues to work to obtain separate funding. It is currently a sub-unit of the Geophysical Fluid Dynamics Institute (GFDI).
- ✓ There is no E&G funding so the ROI is not applicable.
- ✓ The Center is only two years old and is still establishing itself as a multidisciplinary institute whose objective is to protect Florida's environment through cooperative research. There are 24 faculty across 13 disciplines identified as cooperating Center efforts.
- ✓ No changes in organizational structure are required, but the addition of a full time staff member would provide support the center is lacking.
- ✓ The Center's budget is dependent on outside funding that has been applied for but no funds have yet been obtained. With additional funding the center would be able to obtain certain technology that would help its growth and progress. Grant writing support, grant accounting and budgetary help are the most areas which would greatly be affected by additional funding.
- ✓ No change in classification is recommended.
- ✓ Retain active status

ATTACHMENT: ORGANIZATION CHART



CENTER FOR CRIMINOLOGY AND PUBLIC POLICY RESEARCH

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Director: Karen Mann
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Budget and funding contact: Karen Mann
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Web site: www.criminologycenter.fsu.edu

MISSION AND ACTIVITIES

*Mission statement of the Center/
Institute*

The Center's primary goal is to support data collection and research initiatives with application to crime and justice policy that promotes social justice. It works to achieve the following objectives:

- Conduct rigorous, policy-relevant empirical research.
- Disseminate knowledge to policymakers, practitioners, and citizens.
- Contribute to the field of criminology with theoretically relevant and methodologically sound research published in leading academic journals.

*What activities are consistently
performed that move the Center/
Institute toward meeting its
established mission?*

- a. Build and sustain interdisciplinary partnerships
- b. Create innovative learning and work environments for graduate students
- c. Seek and sustain external funding that provide opportunities to conduct research and evaluation projects
- d. Provide public testimony to federal, state, and local policymakers (Florida Legislature, U.S. House of Representatives, county commissions, agencies, etc.)
- e. Conduct empirical research and evaluation
- f. Maintain data sharing agreements and MOUs with state agencies

What is the Center/Institute best known for?

The Juvenile Justice Education Enhancement Project, in its 12th year of funding from the FL Department of Education

What is the greatest strength of the Center/Institute?

Leadership and support provided by the Dean and the Provost; talented body of individuals committed to our projects; collaborations with state and local agencies

What are the most significant challenges facing the Center/Institute?

Continuing to secure external funding during lean fiscal years with economic constraints;

Providing administrative support for grants (areas that can't be included in contracts and grants (e.g., supplies, telephones for some projects; additional administrative support);

Maintaining and expanding a secure server with adequate space for our data;

Office space: Our off-campus location is not ideal for several reasons:

- The amount of space is not sufficient; we recently had to let some office go due to limited funding;
- The distance between our office and campus hinders our ability to maintain a cadre of work study students (most don't have transportation); and
- The off-campus location limits interaction with college faculty and graduate students who don't specifically work at the center or receive funding from center contracts and grants.

FUNDING (2004–2005 THROUGH 2008–2009)

What is the source and amount of expenditures from 2004-2005 to 2007-2008 for the Center/Institute using the following categories? Tie to Data submitted to SUS for total expenditures.

Expenditures	2004–2005	2007–2008	2008–2009
University (E&G)	0	0	0
State (General Revenue Other than E&G)	0	0	0
State (C&G)	\$1,511,566	\$1,672,678	\$1,478,877
Federal	\$32,110	\$397,349	\$240,098
Local	0	\$80,651	\$98,944
Private / nonprofit organization	\$111,740	\$6,877	\$18,802
Endowment proceeds	0	0	0
Proceeds from patents or royalties	0	0	0
Sales from services or products	0	0	0
Others (specify)	0	0	0
TOTALS	\$1,655,407	\$2,157,555	\$1,836,721

ENDOWMENT INFORMATION

Has the Center/Institute received support in whole or in part by proceeds from an endowment? No

CONTRACT AND GRANT INFORMATION

	2004–2005	2007–2008	2008–2009
Number of proposals submitted	13	15	14
Number of proposals funded	12	10	6
Proposals Made Jointly with Individuals not Directly associated with the Center / Institute	0	0	0
Total amount of awards	\$2,701,444	\$2,198,369	\$2,038,853

Were any of the contracts or grants multi-year? Yes

- i. Juvenile Justice Educational Enhancement Program (in its 12th year)
- ii. Palm Beach County Violence Reduction completed 2 years of a 3-year contract
- iii. Safe and Drug-Free Schools: Quality Data Management Grant – 3-year grant
- iv. National Juvenile Justice Education Collaboration Project (funded through a congressional earmark) – 3-year grant

How many years are left on any current contract or grant (past 2008-2009)?

Most need to be renewed year to year (though non-competitively).

Have any contracts or grants been renewed in the period from 2004-2009 and, if so, how many?

Yes, 3 grants: the Juvenile Justice Educational Enhancement Program, Safe and Drug-Free Schools:Quality Data Management Grant; and Palm Beach County – Violence Prevention Project.

OTHER CENTER OR INSTITUTE ACTIVITIES

Has the Center/Institute generated any patents or royalties? No

Has the Center/Institute applied for a patent that has not yet been granted? No

EMPLOYMENT (2004–2005 THROUGH 2008–2009)

UNIVERSITY POSITIONS ASSOCIATED WITH YOUR C/I:

Tie to Data submitted to SUS for Faculty, A&P, USPS and total positions.

	2004–2005	2007–2008	2008–2009
Number of Faculty (FTE)	13.74	18.12	18.1
Number of A&P and USPS positions (FTE)	3	6.3	6.5
Total Positions	16.74	24.42	24.60

STUDENT EMPLOYMENT (INCLUDE GRADUATE AND UNDERGRADUATE):

	2004–2005	2007–2008	2008–2009
Number of research assistants employed (FTE)	1.98	3.3	1.32
Number of teaching assistants employed (FTE)	0	0	0
Number of interns (with stipend or OPS)	0	0	0
Number of interns (without pay)	0	0	0
Total student positions	1.98	3.3	1.32

OTHER STUDENT FINANCIAL BENEFITS (INCLUDING GRADUATE AND UNDERGRADUATE):

	2004–2005 Number/Amount	2007–2008 Number/Amount	2008–2009 Number/Amount
Out of state tuition waivers	0/0	0/0	0/0
Student fellowships	0/0	0/0	0/0
Scholarships	0/0	0/0	0/0
Post-doctoral support	0/0	0/0	0/0
Amt of student travel support	0/0	0/0	0/0
Amt of registration for student conference attendance	0/0	0/0	0/0
Other support (specify)	0/0	0/0	0/0

RESEARCH AND EXTENSION

(2004–2005 THROUGH 2008–2009)

*Note: web-delivered and CD-Rom publications are counted in these totals.***PUBLICATIONS IN REFEREED JOURNALS***Note: those credited to a faculty member's primary academic department that are unrelated to the C/I mission are not included.*

	2004–2005	2007–2008	2008–2009
Number of faculty publications	0	0	0
Number of student publications	1	0	0
Number of publications authored jointly with other faculty at FSU	0	0	0
Number of publications authored jointly with students in the C/I	0	0	2
Number of publications authored jointly with faculty at locations other than FSU	0	0	0

*A list of relevant publications is to be available if requested.***OTHER PUBLICATIONS AND CONFERENCE PAPERS**

	2004–2005	2007–2008	2008–2009
Number of extension or outreach publications	0	0	0
Number of national conference papers submitted	2	3	3
Number of national conference papers accepted	0	0	0

DATE, CONFERENCE AND NAME OF PRESENTATION(S)

Nov 2007 American Society of Criminology

Nov 2008 American Society of Criminology

Nov 2009 American Society of Criminology

Oct 2009 Testimony to U.S. House of Representatives by Dean

Number of regional conference papers submitted	0	0	0
Number of regional conference papers accepted	0	0	1

DATE, CONFERENCE AND NAME OF PRESENTATION(S)

Nov 2009 University of California at Berkeley by Dean

ANNUAL REPORT

Has the Center/Institute produced an annual report? If so, were copies made available or a web site link provided?

Each project develops an annual report, available on the website: www.criminologycenter.fsu.edu

STUDENT PUBLICATIONS

	2004–2005	2007–2008	2008–2009
Number of student theses credited to or associated with the C/I	0	0	0
Number of dissertations	0	0	0
Number of any other student papers	0	0	0

PROFESSIONAL DEVELOPMENT AND ASSISTANCE**Consulting**

	2004–2005	2007–2008	2008–2009
Number of consulting contracts	0	1	0
Name of consulting recipient(s)	0	*	0
Consulting Subject or Topic	0	**	0
Amount of funding provided through general funds of the C/I	0	0	0
Amount of funding obtained through contract in addition to general C/I funds	0	\$43,285	0

*Instructional Design, Development, and Evaluation (IDDEA)

**Design web-based training module for Safe and Drug Free Schools project

Technical Assistance

	2004–2005	2007–2008	2008–2009
Number of technical assistance sessions or seminars offered	0	2	0
Name of technical assistance recipient(s)	0	*	0
Technical Assistance Subject or Topic	0	**	0
Amount of Funding	0	***	0

*School district personnel

**Data quality issues with School Environmental and Safety Incident Reporting (part of Safe and Drug Free Schools project)

***Embedded as part of the \$1.4 3 year contract/grant

The JJEEP project conducts technical assistance to juvenile justice educational programs throughout Florida – during the academic school year. These are more informal – rather than formal sessions. Approximately, ten of these are conducted annually.

CONFERENCES OR SYMPOSIA

Conferences or symposia that have been sponsored or hosted from 2004-2005 through 2008-2009 by the Center/Institute

The JJEEP project hosts an annual conference (Juvenile Justice Educational Institute/Southern Conference on Corrections). This conference is held in July or August each summer. Attendance ranges between 185 and 275 (depending on travel budgets). JJEEP hosted a statewide conference each summer (04-09) totaling 6 conferences.

MANAGEMENT

Center/Institute organizational chart

Was the Center/Institute legislatively created?

No

Does the Center/Institute have an advisory board?

No

How often are meetings held? Does the Board manage the C/I or does it serve in an advisory capacity? Please describe and include a list of current members.

N/A

How long has the Center/Institute director served?

A director position was not created until 2006. The current director was hired in December 2006.

How does the Center/Institute directorship change?

It hasn't changed hands.

Does the Center/Institute have any issues associated with the management transition?

No

Does the Center/Institute have multiple sites and, if so, how are they administered?

N/A

ADDITIONAL ISSUES

Does the Center/Institute have other important issues?

Infrastructure needs

Sufficient space and convenience to campus is a major issue with our center (discussed previously).

Administration

Technology needs

Technology needs would be more appropriately addressed if we were on campus or had fiber optic capability. Currently, one grant supports the server for all data maintenance and supports the internet access for all projects. It is likely that our technology needs will need to be expanded in the near future (to expand server space, access, and security).

Personnel/Staffing needs

Grant writing support, including requirements for continuation funding

Support for grant searching and development would be a substantial benefit. Currently, all positions except the director's, are funded strictly through one or more contract or grant (almost all positions work on a single grant; however, in the past we have had some students or staff on two grants). This situation restricts the use of staff to conduct work on outside activities (e.g., grant writing). The director's position is funded through multiple sources (E&G from the college for administrative oversight activities and multiple grants to conduct research and evaluation activities) which does not allow for much available time to look for future funding opportunities and develop funding proposals.

Grant accounting

Grant processing

Budget support

OVERALL EVALUATION

- ✓ The Center has met its goals and objectives and continues to be very productive and helpful resource for the state of Florida through its Juvenile Justice Education Enhancement Project, now in its 12th year with the Department of Education.
- ✓ The ROI on E&G is not applicable. It does not receive any E&G funding; however, it attracts about \$2.0 million a year in contracts and grants.
- ✓ The Center for Criminology and Public Policy Research continues to be a vital part of the FSU research community and the College of Criminology.
- ✓ The area of grant writing staff is of extreme import and is in dire need of additional support that cannot be given by staff or the director because of fiscal and time constraints.
- ✓ This Center's budget continues to be primarily state funded with additional fiscal support coming from federal funds and grants. Additional funding is being pursued.
- ✓ No change in classification is recommended
- ✓ Retain active status

CENTER FOR COUPLE AND FAMILY THERAPY

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MISSION AND ACTIVITIES

*Mission statement of the Center/
Institute*

The Center is the primary research, teaching and training facility for the students in the College of Human Sciences, Doctoral Program in Marriage and Family Therapy. Its fundamental scholarship is the application and development of relational therapies as best practices in family interventions.

*What activities are consistently
performed that move the Center/
Institute toward meeting its
established mission?*

The Center for Couple and Family Therapy is a non-profit institution serving individuals, couples, families, children, and the public agencies involved with them:

- a) Relational therapeutic services are provided to members of the greater Tallahassee community who seek them and, to a less extent, member of the University community (FSU, FAMU, TCC).

School Years:

2004 – 2005 = 1186 treatment hours

2005 – 2006 = 1237 treatment hours

2006 – 2007 = 1247 treatment hours

2007 – 2008 = 1218 treatment hours

2008 – 2009 = 974 treatment hours

- b) Best – Practices consultation, assessment and relational therapeutic services are offered to special regional populations (e.g., families at-risk for or participating in child welfare services, adoptive families) and public (e.g. Florida Department of Health, Florida Department of Family and Child Services) and agencies (e.g. Children's Home Society, Florida).

What is the Center/Institute best known for?

The Center of Couple and Family Therapy is unique in approaches (education, training, and interventions) to human strengths and challenges are understood to be outcomes dependent upon the social and other contexts in which people find themselves.

What is the greatest strength of the Center/Institute?

The Center for couple and Family Therapy plays a key role in the Doctoral Program for Marriage and Family Therapy. It is the primary location for clinical training. The Center also is an integral part of the Department of Family and Child Sciences and shares its mission: The development, application, and administration of empirically-determined best practices in family interventions.

What are the most significant challenges facing the Center/Institute?

- Lack of community and institutional awareness of the Center and Appreciation of our unique identify relative to community needs. This is a marketing issue.
- A tendency to isolation by community agencies.
- Inadequate pursuit of entrepreneurial aims by the Center Coordinator.
- Because of the above, limitations of local entrepreneurial applications and the consistent capacity to be self-supporting.

FUNDING (2004–2005 THROUGH 2008–2009)

What is the source and amount of expenditures from 2004-2005 to 2007-2008 for the Center/Institute using the following categories? Tie to Data submitted to SUS for total expenditures.

Expenditures	2004–2005	2007–2008	2008–2009
University (E&G)	\$4,000	\$1,771	\$45,741
State (General Revenue Other than E&G)	0	0	0
State (C&G)	\$23,959	\$159,928	\$1,223
Federal	0	0	0
Local	0	0	0
Private / nonprofit organization	0	0	0
Endowment proceeds	0	0	0
Proceeds from patents or royalties	0	0	0
Sales from services or products	\$32,341	\$22,715	\$16,201
Others (specify)	0	0	0
TOTALS	\$60,300	\$184,414	\$63,165

ENDOWMENT INFORMATION

Has the Center/Institute received support in whole or in part by proceeds from an endowment? No

CONTRACT AND GRANT INFORMATION

	2004–2005	2007–2008	2008–2009
Number of proposals submitted	0	0	0
Number of proposals funded	1	2	1
Proposals Made Jointly with Individuals not Directly associated with the Center / Institute	0	1	0
Total amount of awards	\$78,000	\$185,121	\$74,550

Were any of the contracts or grants multi-year? No

How many years are left on any current contract or grant (past 2008-2009)?

Have any contracts or grants been renewed in the period from 2004-2009 and, if so, how many? Yes. Two funding agencies renewed for a total of six years.

OTHER CENTER OR INSTITUTE ACTIVITIES

Has the Center/Institute generated any patents or royalties? No

Has the Center/Institute applied for a patent that has not yet been granted? No

EMPLOYMENT
 (2004–2005 THROUGH 2008–2009)
UNIVERSITY POSITIONS ASSOCIATED WITH YOUR C/I:

Tie to Data submitted to SUS for Faculty, A&P, USPS and total positions.

	2004–2005	2007–2008	2008–2009
Number of Faculty (FTE)	.75	1.0	1.0
Number of A&P and USPS positions (FTE)	0	0	0
Total Positions	.75	1.0	1.0

STUDENT EMPLOYMENT (INCLUDE GRADUATE AND UNDERGRADUATE):

	2004–2005	2007–2008	2008–2009
Number of research assistants employed (FTE)	0	0	0
Number of teaching assistants employed (FTE)	0	.5	.5
Number of interns (with stipend or OPS)	0	10*	14
Number of interns (without pay)	0	0	0
Total student positions	0	10.5	14.5

*Not from Center budget

**OTHER STUDENT FINANCIAL BENEFITS
(INCLUDING GRADUATE AND UNDERGRADUATE):**

	2004–2005	2007–2008	2008–2009
	Number/Amount	Number/Amount	Number/Amount
Out of state tuition waivers	0/0	0/0	0/0
Student fellowships	0/0	0/0	0/0
Scholarships	0/0	0/0	0/0
Post-doctoral support	0/0	0/0	0/0
Amt of student travel support	0/0	0/0	0/0
Amt of registration for student conference attendance	0/0	0/0	0/0
Other support (specify)	0/0	0/0	0/0

RESEARCH AND EXTENSION

(2004–2005 THROUGH 2008–2009)

*Note: web-delivered and CD-Rom publications are counted in these totals.***PUBLICATIONS IN REFEREED JOURNALS***Note: those credited to a faculty member's primary academic department that are unrelated to the C/I mission are not included.*

	2004–2005	2007–2008	2008–2009
Number of faculty publications	0	0	0
Number of student publications	0	0	0
Number of publications authored jointly with other faculty at FSU	0	0	0
Number of publications authored jointly with students in the C/I	0	0	0
Number of publications authored jointly with faculty at locations other than FSU	0	0	0

*A list of relevant publications is to be available if requested.***OTHER PUBLICATIONS AND CONFERENCE PAPERS**

	2004–2005	2007–2008	2008–2009
Number of extension or outreach publications	0	0	0
Number of national conference papers submitted	0	0	0
Number of national conference papers accepted	0	0	0
<i>DATE, CONFERENCE AND NAME OF PRESENTATION(S)</i>			
Number of regional conference papers submitted	0	0	0
Number of regional conference papers accepted	0	0	0
<i>DATE, CONFERENCE AND NAME OF PRESENTATION(S)</i>			

ANNUAL REPORT

Has the Center/Institute produced an annual report? If so, were copies made available or a web site link provided?

No

STUDENT PUBLICATIONS

	2004–2005	2007–2008	2008–2009
Number of student theses credited to or associated with the C/I	0	0	0
Number of dissertations	0	0	0
Number of any other student papers	0	0	0

PROFESSIONAL DEVELOPMENT AND ASSISTANCE**Consulting**

	2004–2005	2007–2008	2008–2009
Number of consulting contracts	0	0	0
Name of consulting recipient(s)	0	0	0
Consulting Subject or Topic	0	0	0
Amount of funding provided through general funds of the C/I	0	0	0
Amount of funding obtained through contract in addition to general C/I funds	0	0	0

Technical Assistance

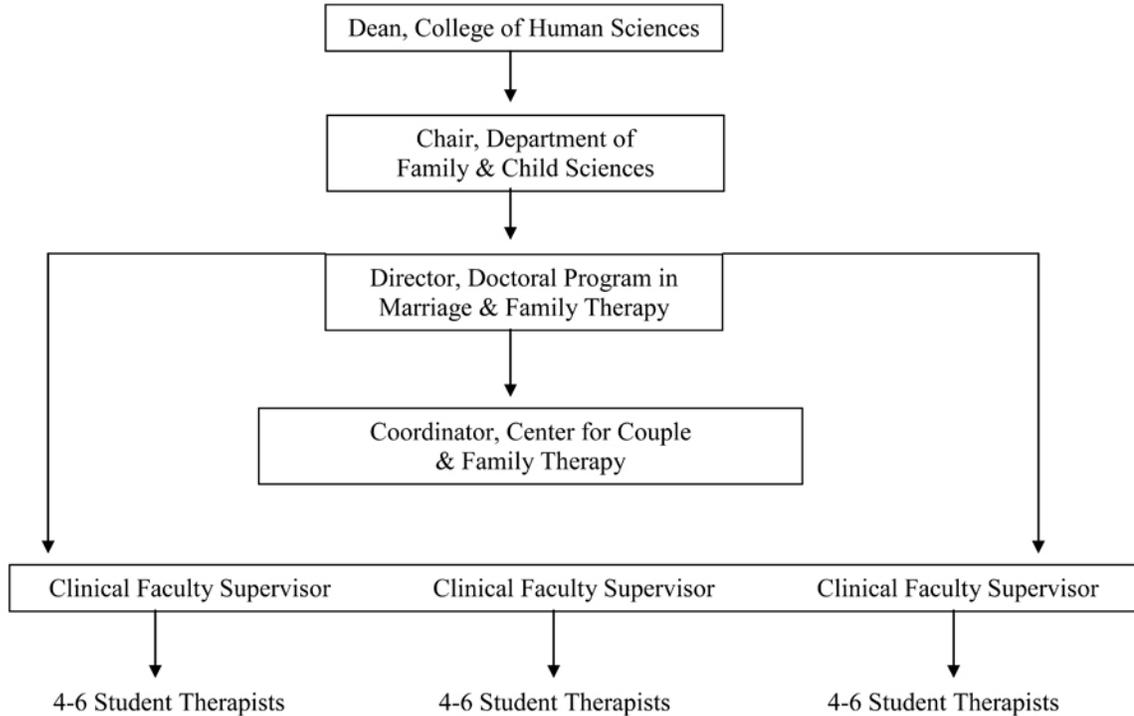
	2004–2005	2007–2008	2008–2009
Number of technical assistance sessions or seminars offered	0	0	0
Name of technical assistance recipient(s)	0	0	0
Technical Assistance Subject or Topic	0	0	0
Amount of Funding	0	0	0

CONFERENCES OR SYMPOSIA

Conferences or symposia that have been sponsored or hosted from 2004-2005 through 2008-2009 by the Center/Institute

MANAGEMENT

Center/Institute organizational chart



Was the Center/Institute legislatively created?

No

Does the Center/Institute have an advisory board?

No, we have a membership meeting twice a year.

How often are meetings held? Does the Board manage the C/I or does it serve in an advisory capacity? Please describe and include a list of current members.

No

How long has the Center/Institute director served?

8/2003 to present

How does the Center/Institute directorship change?

By appointment of the Chair

Does the Center/Institute have any issues associated with the management transition?

No

Does the Center/Institute have multiple sites and, if so, how are they administered?

N/A

ADDITIONAL ISSUES

Does the Center/Institute have other important issues?

<i>Infrastructure needs</i>	Move to a multidisciplinary assessment and treatment center.
<i>Administration</i>	Replace program director at retirement December 2009
<i>Technology needs</i>	None
<i>Personnel/Staffing needs</i>	Need full-time, entrepreneurial, Center Coordinator as next Program Director
<i>Grant writing support, including requirements for continuation funding</i>	None
<i>Grant accounting</i>	To be determined
<i>Grant processing</i>	Adequate at this time
<i>Budget support</i>	College and department may need to periodically supplement income to maintain order and continuity of student experience.

OVERALL EVALUATION

- ✓ The Center is meeting its goals and objectives. It provides general therapeutic services to the public as well as to the university community (FSU, FAMU, TCC). It also provides consultation, assessment and relational therapeutic services to special populations (e.g., families at-risk for or participating in child welfare services, adoptive families) and public agencies.
- ✓ The return on investment (ROI) on E&G is 1:.4. For each \$1 spent, the Center brings in an additional 40 cents. However, the funding streams are low and quite variable. The Center has attracted contracts greater than its state funding most years.
- ✓ This center remains an important part of the Marriage and Family doctoral program as well as a important part of the community and the state and serves as the primary clinical practice location for doctoral students in the Marriage and Family program.
- ✓ No changes in organization structure are required.
- ✓ The Centers funding continues to be University and state funded and also generates funding through services it offers.
- ✓ No change in classification is recommended.
- ✓ Retain active status.

FLORIDA STATE UNIVERSITY FAMILY INSTITUTE

310 Longmire

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Budget and funding contact: Marion Sumner

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MISSION AND ACTIVITIES

*Mission statement of the Center/
Institute*

To develop and support family and community effectiveness in meeting the needs of children and families at all stages of development, through research, education, policy and service activities.

*What activities are consistently
performed that move the Center/
Institute toward meeting its
established mission?*

- a. Conduct research designed to advance scientific knowledge of relationships in families;
- b. Use research-based information to guide and inform state and national policy designed to impact child and family well-being, and to critically evaluate the outcomes of current and proposed policies on children and families;
- c. Design and deliver educational programs that facilitate healthy relationships;
- d. Train graduate students to become relationship and family researchers.

*What is the Center/Institute best
known for?*

Developing a national model for relationship education under the federal Healthy Marriage Initiative

*What is the greatest strength of the
Center/Institute?*

It is the only entity at FSU specifically focused on family research. As such, it has recently partnered with the Institute for Family Violence Studies which has focused primarily on service and dissemination.

What are the most significant challenges facing the Center/Institute?

Critical space needs

Dealing with an administrative structure that makes interdisciplinary research difficult as departments and colleges seek to protect their resources (e.g., faculty approach by the Institute have been actively discouraged by both department heads and deans from engaging in collaborative activities).

FUNDING (2004–2005 THROUGH 2008–2009)

What is the source and amount of expenditures from 2004-2005 to 2007-2008 for the Center/Institute using the following categories? Tie to Data submitted to SUS for total expenditures.

Expenditures	2004–2005	2007–2008	2008–2009
University (E&G)	\$20,700	\$2,272	\$114,168
State (General Revenue Other than E&G)	0	0	0
State (C&G)	0	0	0
Federal	0	\$807,664	\$656,934
Local	0	0	0
Private / nonprofit organization	\$82,667	0	\$9,475
Endowment proceeds	0	0	0
Proceeds from patents or royalties	0	0	0
Sales from services or products	0	0	0
Others (specify)	0	0	0
TOTALS	\$103,367	\$809,936	\$780,577

ENDOWMENT INFORMATION

Has the Center/Institute received support in whole or in part by proceeds from an endowment? No

CONTRACT AND GRANT INFORMATION

	2004–2005	2007–2008	2008–2009
Number of proposals submitted	6	2	2
Number of proposals funded	2	2	2
Proposals Made Jointly with Individuals not Directly associated with the Center / Institute	1	0	0
Total amount of awards	\$571,627	\$940,205	\$714,634

Were any of the contracts or grants multi-year?

Yes, all were (but 2 funded grants required annual renewal applications).

How many years are left on any current contract or grant (past 2008-2009)?

1.5 years

Have any contracts or grants been renewed in the period from 2004-2009 and, if so, how many?

Yes, 6.

OTHER CENTER OR INSTITUTE ACTIVITIES

Has the Center/Institute generated any patents or royalties?

No

Has the Center/Institute applied for a patent that has not yet been granted?

No

EMPLOYMENT

(2004–2005 THROUGH 2008–2009)

UNIVERSITY POSITIONS ASSOCIATED WITH YOUR C/I:

Tie to Data submitted to SUS for Faculty, A&P, USPS and total positions.

	2004–2005	2007–2008	2008–2009
Number of Faculty (FTE)	.5	2	2
Number of A&P and USPS positions (FTE)	0	0	0
Total Positions	.5	2	2

STUDENT EMPLOYMENT (INCLUDE GRADUATE AND UNDERGRADUATE):

	2004–2005	2007–2008	2008–2009
Number of research assistants employed (FTE)	.5	1	.5
Number of teaching assistants employed (FTE)	0	3	3
Number of interns (with stipend or OPS)	0	0	1
Number of interns (without pay)	0	0	0
Total student positions	.5	4	4.5

**OTHER STUDENT FINANCIAL BENEFITS
(INCLUDING GRADUATE AND UNDERGRADUATE):**

	2004–2005	2007–2008	2008–2009
	Number/Amount	Number/Amount	Number/Amount
Out of state tuition waivers	0/0	0/0	0/0
Student fellowships	0/0	0/0	0/0
Scholarships	0/0	0/0	0/0
Post-doctoral support	0/0	1/\$55,633*	1/\$56,880*
Amt of student travel support	0/0	2/\$3,500	2/\$4,000
Amt of registration for student conference attendance	0/0	0/\$700	0/\$700
Other support (specify)	0/0	6/\$27,880	6/\$36,547

*All student and postdoc support is grant generated

**RESEARCH AND EXTENSION
(2004–2005 THROUGH 2008–2009)**

Note: web-delivered and CD-Rom publications are counted in these totals.

PUBLICATIONS IN REFEREED JOURNALS

Note: those credited to a faculty member's primary academic department that are unrelated to the C/I mission are not included.

	2004–2005	2007–2008	2008–2009
Number of faculty publications	10	10	10
Number of student publications	5	6	6
Number of publications authored jointly with other faculty at FSU	4	3	2
Number of publications authored jointly with students in the C/I	5	6	6
Number of publications authored jointly with faculty at locations other than FSU	5	7	2

A list of relevant publications is to be available if requested.

OTHER PUBLICATIONS AND CONFERENCE PAPERS

	2004–2005	2007–2008	2008–2009
Number of extension or outreach publications	0	0	0
Number of national conference papers submitted	0	13	12
Number of national conference papers accepted	0	13	12
<i>DATE, CONFERENCE AND NAME OF PRESENTATION(S)</i>			
Number of regional conference papers submitted	0	0	5
Number of regional conference papers accepted	0	0	5
<i>DATE, CONFERENCE AND NAME OF PRESENTATION(S)</i>			

*The list of publications is too extensive to include in the evaluation.

ANNUAL REPORT

Has the Center/Institute produced an annual report? If so, were copies made available or a web site link provided? No

STUDENT PUBLICATIONS

	2004–2005	2007–2008	2008–2009
Number of student theses credited to or associated with the C/I	3	2	1
Number of dissertations	1	0	1
Number of any other student papers	0	0	0

PROFESSIONAL DEVELOPMENT AND ASSISTANCE

Consulting

	2004–2005	2007–2008	2008–2009
Number of consulting contracts	0	0	0
Name of consulting recipient(s)	0	0	0
Consulting Subject or Topic	0	0	0
Amount of funding provided through general funds of the C/I	0	0	0
Amount of funding obtained through contract in addition to general C/I funds	0	0	0

Technical Assistance

	2004–2005	2007–2008	2008–2009
Number of technical assistance sessions or seminars offered	0	0	0
Name of technical assistance recipient(s)	0	0	0
Technical Assistance Subject or Topic	0	0	0
Amount of Funding	0	0	0

CONFERENCES OR SYMPOSIA

Conferences or symposia that have been sponsored or hosted from 2004-2005 through 2008-2009 by the Center/Institute

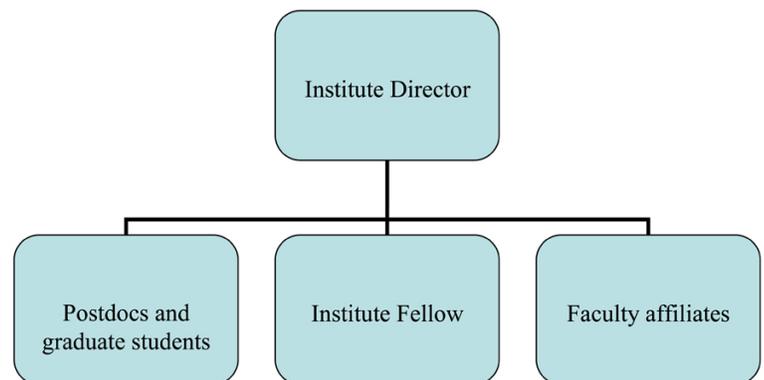
Family seminar series, Fall 2007

National Conference on Romantic Relationships in Emerging Adulthood, February 2009. This has resulted in the following book.

Fincham, F.D. & Cui, M. (in press). Romantic relationships in emerging adulthood. New York; Cambridge University Press.

MANAGEMENT

Center/Institute organizational chart



<i>Was the Center/Institute legislatively created?</i>	No
<i>Does the Center/Institute have an advisory board?</i>	International Scientific Advisory Board
<i>How often are meetings held? Does the Board manage the C/I or does it serve in an advisory capacity? Please describe and include a list of current members.</i>	<p>Current members are: Dr. Scott Stanley, Co-Director, Center for Marital and Family Studies University of Denver Dr. Lily McNair, Associate Provost of Research, Spelman College Dr. Kim Halford Director, Griffith Psychological Health Center Griffith University Dr. Shinji Nozawa Professor Meiji Gakuin University Owing to geographical distance board does not meet but provides consultation via electronic media.</p>
<i>How long has the Center/Institute director served?</i>	5 years
<i>How does the Center/Institute directorship change?</i>	Appointment by Dean, College of Human Sciences
<i>Does the Center/Institute have any issues associated with the management transition?</i>	No
<i>Does the Center/Institute have multiple sites and, if so, how are they administered?</i>	N/A

ADDITIONAL ISSUES

Does the Center/Institute have other important issues?

Infrastructure needs

The Institute would benefit/grow significantly with an associate or co-director. An idea to pursue a person who could be .5 faculty member and .5 associate director, the latter being supported by grant generated support ran into collective bargaining problems and has been shelved.

Administration

Technology needs

Personnel/Staffing needs

Grant writing support, including requirements for continuation funding

Grant accounting

Grant processing

Historically this was a serious problem but the problem has thankfully been addressed.

Budget support

OVERALL EVALUATION

- ✓ The Center is providing services and activities consistent with its mission, but is still searching for outside funding to provide students with more situations in which they can actively partake in the counseling profession.
- ✓ The return on investment (ROI) on E&G is 1:5.8. There are significant funds from both the federal and contracts and grants categories.
- ✓ The Family Institute in partnership with the Family Violence Institute remains an important part of the FSU research community. They are the only institutes involved in research related to marriage and family issues. The Family Institute has developed a national model for relationship education.
- ✓ Changes in organizational structure are wanted by the center with the additional of a new faculty member who would be able to co-direct the center and would hopefully rectify contention between other departments discouragement of faculty participation with the institute.
- ✓ This center is funded primarily from outside sources but also retains fiscal support from the University. Faculty, students and post-docs are funded through the Institute.
- ✓ No change in classification is recommended.
- ✓ Retain active status.

CENTER FOR RETAIL MERCHANDISING AND PRODUCT DEVELOPMENT (THE RETAIL CENTER)

120 Convocation Way
Tallahassee, FL 32306-2498

Phone: (850) 644-2498
Director: Ms. Ann Langston
alangston@fsu.edu
(850) 644-3236
Budget and funding contact: Eileen Sorois
esirois@admin.fsu.edu
(850) 644-3779
Web site: www.chs.fsu.edu/RMPD_retailcenter

MISSION AND ACTIVITIES

*Mission statement of the Center/
Institute*

The Retail Center's mission is to shape the retail merchandising and product development leaders of tomorrow, build student professionalism, bridge the business and academic communities, and advance retailing.

This includes:

- Meeting the industry needs by developing and shaping the retail merchandising and product development leaders of tomorrow;
- Building student professionalism through opening a window on the working world— interacting, networking, interviewing, interning, and partnering with successful retail personnel from a variety of top retail companies;
- Bridging the business and academic communities to create a mutually beneficial collaboration for the general advancement of retailing;
- Generating external resources to support The Center, RMPD students, RMPD faculty, and Florida State University; and
- Positioning Florida State University as the premier institution in the nation for recruiting future retail merchandising and product development leaders.

What activities are consistently performed that move the Center/Institute toward meeting its established mission?

- A Scholarship Dinner every fall that connects outstanding students with corporate entities (~20 companies and ~250 students);
- The Retail Summit, a symposium bringing together outstanding retail merchandising and product development professionals to share their expertise with RMPD students (~7 executive speakers and ~250 students);
- Two meetings annually with The Center's members to offer the opportunity to give input into The Center and RMPD curriculum, as well as to network with students and faculty;
- Two-three development trips per semester to maintain stewardship and to grow The Center membership;
- Membership in the National Retail Federation (NRF) for the Department and status as an Educational Partner for The Center;
- Participation in NRF meeting in New York annually in January to keep abreast of industry changes (includes Director and at least one faculty member);
- Participation with the Florida Retail Federation (FRF) to keep abreast of Florida retailers' concerns (includes Director, faculty, and students);
- Support for student activities, such as "Aspire2Retail" (NRF), the FRF Master's Retail Program, the Charrette (competition sponsored by the American Collegiate Retail Association), and other opportunities such as "Now Brow," an entrepreneurship project directed by a Center member.

What is the Center/Institute best known for?

- Being student-centered, rather than just industry-centered;
- Being only one of six elite universities to be included in the National Retail Federation's annual Retail Challenge;
- Successfully recruiting members that are involved in the retail industry, including Lectra, Gerber, Kohl's, JCPenney, HSN, The Salon People, Chico's, Kia AutoSport, Macy's, Office Depot, Toys "R" Us and The Florida Retail Federation; and
- Being the only University with a student developed and operated business on campus called "Now Brow."

What is the greatest strength of the Center/Institute?

- The Center is supported by a complete and industry-savvy academic program unlike most of the retail centers around the nation;
- Leadership that understands retailing from personal experience and that can speak the retailers' language;
- Matching students with corporate internships and career positions where they can be successful;
- The ability to engage industry and students with the unique retail environment of Florida.

What are the most significant challenges facing the Center/Institute?

The Retail Center's challenges are:

- Bringing new resources/Members to The Center in a tough economic climate;
- Bringing continued national visibility to The Center; and
- Procuring a named endowment for The Center.

FUNDING (2004–2005 THROUGH 2008–2009)

What is the source and amount of expenditures from 2004-2005 to 2007-2008 for the Center/Institute using the following categories? Tie to Data submitted to SUS for total expenditures.

Expenditures	2004–2005	2007–2008	2008–2009
University (E&G)	N/A	\$30,000	\$61,800
State (General Revenue Other than E&G)	N/A	0	\$20,000
State (C&G)	N/A	0	0
Federal	N/A	0	0
Local	N/A	0	0
Private / nonprofit organization	N/A	\$136,510	\$68,860
Endowment proceeds	N/A	0	0
Proceeds from patents or royalties	N/A	0	0
Sales from services or products	N/A	0	0
Others (specify)	N/A	0	0
TOTALS	N/A	\$166,510	\$150,660

ENDOWMENT INFORMATION

Has the Center/Institute received support in whole or in part by proceeds from an endowment?

No

CONTRACT AND GRANT INFORMATION

	2004–2005	2007–2008	2008–2009
Number of proposals submitted	N/A	N/A	N/A
Number of proposals funded	N/A	N/A	N/A
Proposals Made Jointly with Individuals not Directly associated with the Center / Institute	N/A	N/A	N/A
Total amount of awards	N/A	N/A	N/A

Were any of the contracts or grants multi-year?

No

How many years are left on any current contract or grant (past 2008-2009)?

N/A

Have any contracts or grants been renewed in the period from 2004-2009 and, if so, how many?

N/A

OTHER CENTER OR INSTITUTE ACTIVITIES

Has the Center/Institute generated any patents or royalties?

No

Has the Center/Institute applied for a patent that has not yet been granted?

No

EMPLOYMENT (2004–2005 THROUGH 2008–2009)

UNIVERSITY POSITIONS ASSOCIATED WITH YOUR C/I:

Tie to Data submitted to SUS for Faculty, A&P, USPS and total positions.

	2004–2005	2007–2008	2008–2009
Number of Faculty (FTE)	N/A	1	1
Number of A&P and USPS positions (FTE)	N/A	0	0
Total Positions	N/A	1	1

STUDENT EMPLOYMENT (INCLUDE GRADUATE AND UNDERGRADUATE):

	2004–2005	2007–2008	2008–2009
Number of research assistants employed (FTE)	N/A	N/A	N/A
Number of teaching assistants employed (FTE)	N/A	N/A	N/A
Number of interns (with stipend or OPS)	N/A	N/A	N/A
Number of interns (without pay)	N/A	N/A	N/A
Total student positions	N/A	N/A	N/A

OTHER STUDENT FINANCIAL BENEFITS (INCLUDING GRADUATE AND UNDERGRADUATE):

	2004–2005 Number/Amount	2007–2008 Number/Amount	2008–2009 Number/Amount
Out of state tuition waivers	0/0	0/0	0/0
Student fellowships	0/0	1/\$3,000	2/\$6,000
Scholarships	0/0	3/\$6,000	4/\$3,500
Post-doctoral support	0/0	0/0	0/0
Amt of student travel support	0/0	1/\$933	4/\$1,377
Amt of registration for student conference attendance	0/0	0/0	3/\$1,200
Other support (specify)	0/0	0/0	0/0

RESEARCH AND EXTENSION

(2004–2005 THROUGH 2008–2009)

*Note: web-delivered and CD-Rom publications are counted in these totals.***PUBLICATIONS IN REFEREED JOURNALS***Note: those credited to a faculty member's primary academic department that are unrelated to the C/I mission are not included.*

	2004–2005	2007–2008	2008–2009
Number of faculty publications	N/A	N/A	N/A
Number of student publications	N/A	N/A	N/A
Number of publications authored jointly with other faculty at FSU	N/A	N/A	N/A
Number of publications authored jointly with students in the C/I	N/A	N/A	N/A
Number of publications authored jointly with faculty at locations other than FSU	N/A	N/A	N/A

*A list of relevant publications is to be available if requested.***OTHER PUBLICATIONS AND CONFERENCE PAPERS**

	2004–2005	2007–2008	2008–2009
Number of extension or outreach publications	N/A	N/A	N/A
Number of national conference papers submitted	N/A	N/A	N/A
Number of national conference papers accepted	N/A	N/A	N/A
<i>DATE, CONFERENCE AND NAME OF PRESENTATION(S)</i>			
Number of regional conference papers submitted	N/A	N/A	N/A
Number of regional conference papers accepted	N/A	N/A	N/A
<i>DATE, CONFERENCE AND NAME OF PRESENTATION(S)</i>			

ANNUAL REPORT

Has the Center/Institute produced an annual report? If so, were copies made available or a web site link provided? No

STUDENT PUBLICATIONS

	2004–2005	2007–2008	2008–2009
Number of student theses credited to or associated with the C/I	0	0	0
Number of dissertations	0	0	0
Number of any other student papers	0	0	0

PROFESSIONAL DEVELOPMENT AND ASSISTANCE**Consulting**

	2004–2005	2007–2008	2008–2009
Number of consulting contracts	N/A	N/A	N/A
Name of consulting recipient(s)	N/A	N/A	N/A
Consulting Subject or Topic	N/A	N/A	N/A
Amount of funding provided through general funds of the C/I	N/A	N/A	N/A
Amount of funding obtained through contract in addition to general C/I funds	N/A	N/A	N/A

Technical Assistance

	2004–2005	2007–2008	2008–2009
Number of technical assistance sessions or seminars offered	N/A	N/A	N/A
Name of technical assistance recipient(s)	N/A	N/A	N/A
Technical Assistance Subject or Topic	N/A	N/A	N/A
Amount of Funding	N/A	N/A	0

CONFERENCES OR SYMPOSIA

Conferences or symposia that have been sponsored or hosted from 2004-2005 through 2008-2009 by the Center/Institute

Retail Summit 2008 250 students attended
Retail Summit 2009 250 students attended

MANAGEMENT

<i>Center/Institute organizational chart</i>	Director reports to RMPD Department Chair
<i>Was the Center/Institute legislatively created?</i>	No
<i>Does the Center/Institute have an advisory board?</i>	No, membership meeting twice a year
<i>How often are meetings held? Does the Board manage the C/I or does it serve in an advisory capacity? Please describe and include a list of current members.</i>	N/A
<i>How long has the Center/Institute director served?</i>	3 years
<i>How does the Center/Institute directorship change?</i>	Search committee looks for director
<i>Does the Center/Institute have any issues associated with the management transition?</i>	No
<i>Does the Center/Institute have multiple sites and, if so, how are they administered?</i>	N/A

ADDITIONAL ISSUES

<i>Does the Center/Institute have other important issues?</i>	
<i>Infrastructure needs</i>	
<i>Administration</i>	
<i>Technology needs</i>	
<i>Personnel/Staffing needs</i>	
<i>Grant writing support, including requirements for continuation funding</i>	
<i>Grant accounting</i>	
<i>Grant processing</i>	
<i>Budget support</i>	

OVERALL EVALUATION

- ✓ The Center is providing services and activities consistent with its mission, but is still searching for outside funding to provide students with more situations in which they can actively partake in the retail profession. They have developed a strong network for student activities, including “Aspire2Retail” (NRF), the FRF Master’s Retail Program, the Charrette (competition sponsored by the American Collegiate Retail Association), and other opportunities such as “Now Brow,” an entrepreneurship project directed by a Center member.
- ✓ The Center’s return on investment for E&G funds is 1:1.4. That is, for each E&G dollar spent, \$1.40 is obtained by the Center.
- ✓ The Retail Center continues to serve a need within the College of Human Sciences by providing assistance to students who are pursuing degrees in the department of Retail Merchandising and Product Development, supplying them with contacts to the profession and offering opportunities for students to participate in nationwide challenges and the national recognized Retail Summit.
- ✓ Changes are required in infrastructure, administration, technology, personnel/staffing which are directly affected by the Center’s need for outside funding where they require assistance in grant writing support, grant accounting and processing, and budgetary support.
- ✓ This center requires the assistance of outside funding and is actively pursuing it. With an increased budget they would be able to tackle some of the staffing and technology concerns that are currently issues.
- ✓ No change in classification is recommended.
- ✓ Retain active status.

LEARNING SYSTEMS INSTITUTE

C4600 University Center
Tallahassee, FL 32306-2540

Phone: (850) 645-2570
Director: Dr. Laura Lang
llang@fsu.edu
(850) 645-1179
Budget and funding contact: Rabieh Razzouk
rrazzouk@lsi.fsu.edu
(850) 694-1682
Web site: www.lsi.fsu.edu

LSI is a multidisciplinary research institute and we collaborate with colleges and departments across campus and other universities.

Some of FSU's colleges we work closely with are:

- College of Arts and Sciences
- College of Education
- College of Engineering
- College of Medicine
- College of Nursing
- Center for Advanced Power Systems (CAPS)
- High Performance Materials Institute (HPMI)

Some of LSI's external partners

- Agder University College, Grimstad, Norway (cyber security)
- Center for Life Long Learning, Korean Educational Development Institute (KEDI), Seoul, South Korea
- Education Development Center, Newton, Massachusetts
- Educational Technology Expertise Centre (OTEC) at the Open University of the Netherlands, Heerlen, The Netherlands
- Boadiziçi University, Istanbul, Turkey (system dynamics modeling)
- Florida Atlantic University, Boca Raton, Florida
- Florida International University, Miami, Florida (study of expertise)
- Haifa University, Haifa, Israel (decision-making under stress)
- Institute for Human and Machine Cognition, Pensacola, Florida (study of expertise)
- Johns Hopkins University, Baltimore, Maryland
- Liverpool Johns Moore University, UK
- Open University, Jakarta, Indonesia
- Open University of The Netherlands, Heerlen, The Netherlands
- SNDT Women's University, Mumbai, India
- Syracuse University, New York
- University of Bergen, Norway
- University of California at Los Angeles, Center for Research on Evaluation, Standards, and Student Testing
- University of Central Florida, Orlando
- University of Florida, Gainesville
- University of Joensuu, Finland

- University of New South Wales, Sydney, Australia
- University of North Florida, Jacksonville
- University of South Florida, Tampa
- University of Sydney, Australia (development of graduate curricula in Open and Distance Learning)
- University of West Florida, Pensacola (study of expertise)

MISSION AND ACTIVITIES

*Mission statement of the Center/
Institute*

The mission of LSI is to add measurable value to our clients and to society by applying valid and reliable theory and research to learning and performance.

*What activities are consistently
performed that move the Center/
Institute toward meeting its
established mission?*

- a) Work closely with the clients and stakeholders on all research and development activities.
- b) Encourage and facilitate multi-disciplinary research and development activities by connecting our researchers to others from FSU and outside.
- c) Utilize the Systems Approach in our research and development activities to capture the overall usability and effectiveness of the resulting output.
- d) Support effective use of available resources and technologies to produce optimal solutions.

*What is the Center/Institute best
known for?*

- Reading research
- Mathematics and science research
- Research and development in improving human performance
- International education development
- Electronic performance support systems
- Educational and military training
- Instructional design
- Leadership research and development

*What is the greatest strength of the
Center/Institute?*

The greatest strengths of the Learning Systems Institute are:

- Research faculty and staff: LSI's faculty are among the top researchers within their fields.
- Administrative process and staff: LSI has 40 years of experience in managing grants effectively and efficiently. Our process is thorough and the steps are detailed. Our administrative staff are specifically trained for supporting and overseeing contracts and grants and our faculty are experienced in managing them.

- Multi-disciplinary research organization: LSI is known for bringing researchers together and for working across the borders of a college or FSU departments and institutions. Providing such an environment has led to inspiring research and development programs.

What are the most significant challenges facing the Center/Institute?

State budget cuts represent the most significant challenge facing LSI. In response to these cuts, the institute has endeavored to:

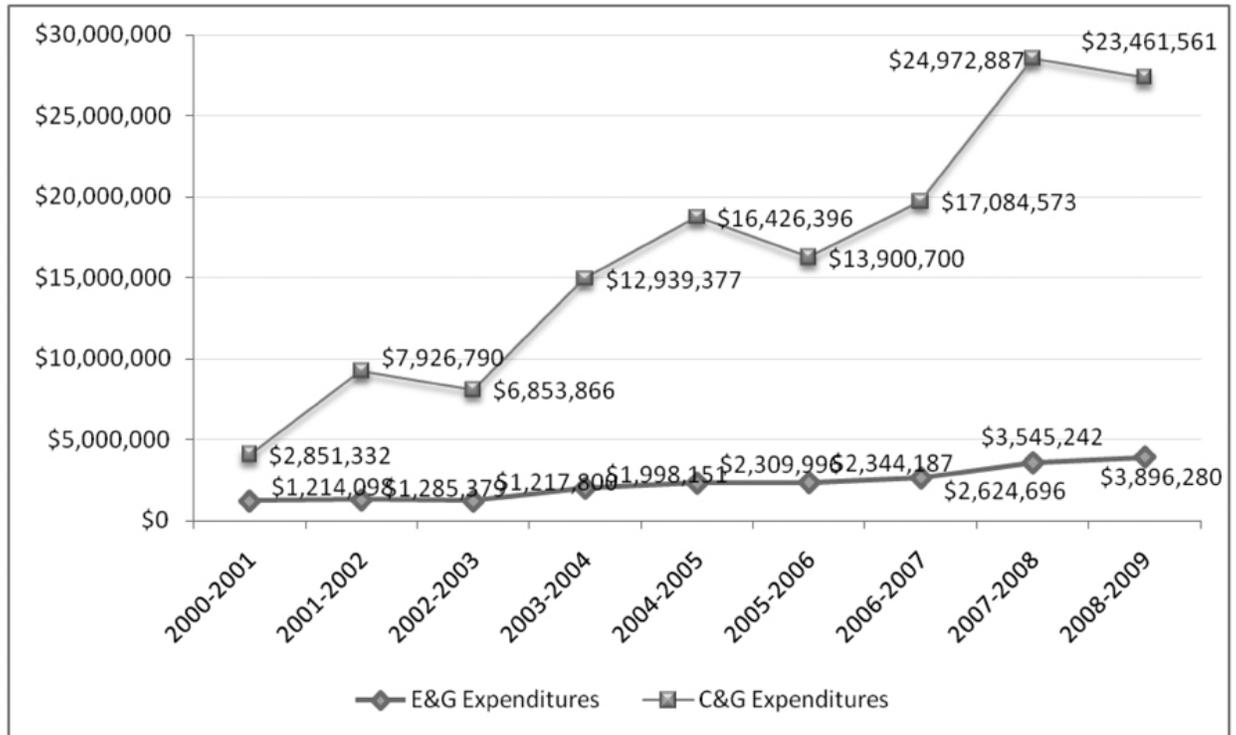
- Retain permanent faculty lines. These lines are essential for establishing new research areas and continuing existing ones.
- Retain support levels. Approximately 85 percent of the financial activity within the institute is on contracts and grants, most of them federally funded. Most federally funded grants prohibit funding administrative personnel, office supplies and telephone services to the research staff employed on the project. These essentials are traditionally covered by E&G funding, but budget cuts have made it hard to continue to do so.

FUNDING (2004–2005 THROUGH 2008–2009)

What is the source and amount of expenditures from 2004-2005 to 2007-2008 for the Center/Institute using the following categories? Tie to Data submitted to SUS for total expenditures.

Expenditures	2004–2005	2007–2008	2008–2009
University (E&G)	\$2,309,996	\$3,545,242	\$3,896,280
State (General Revenue Other than E&G)	0	0	0
State (C&G)	\$16,426,396	\$24,787,907	\$23,461,079
Federal (Included in State)			
Local	0	0	0
Private / nonprofit organization	0	\$176,933	0
Endowment proceeds	0	0	0
Proceeds from patents or royalties	0	0	0
Sales from services or products	0	0	0
Others (Auxiliary)	0	\$8,046	\$482
TOTALS	\$18,736,392	\$28,518,128	\$27,357,841

E&G vs. OTHER EXPENDITURES (AUXILIARY, PRIVATE, AND CONTRACTS AND GRANTS)



ENDOWMENT INFORMATION

Has the Center/Institute received support in whole or in part by proceeds from an endowment? No

CONTRACT AND GRANT INFORMATION

	2004–2005	2007–2008	2008–2009
Number of proposals submitted	32	48	42
Number of proposals funded	19	61	46
Proposals Made Jointly with Individuals not Directly associated with the Center / Institute	0	0	0
Total amount of awards	\$11,422,629	\$16,416,881	\$16,366,275

Were any of the contracts or grants multi-year? Yes, the majority are.

How many years are left on any current contract or grant (past 2008-2009)? At this time, our longest running grant continues for more than five years (through 2014).

Have any contracts or grants been renewed in the period from 2004-2009 and, if so, how many?

N/A. However, we do receive project renewals in the following three formats:

- No-cost extensions. These are amendments to existing contracts that extend the end date but do not increase the funds. These are attached to the existing awards and are not considered new ones. Thus they are not tracked in our system as independent.
- Extensions of time, budget and scope. We do have many renewals that are usually received in the form of an amendment or extension to the existing award. Like the no-cost extensions, these are attached to existing awards and are not tracked independently.
- Compete for same programs. In other cases, we compete for the same programs (RFPs, RFAs, etc.) and receive new awards that sometimes are relevant to work done on existing or previous awards.

OTHER CENTER OR INSTITUTE ACTIVITIES

Has the Center/Institute generated any patents or royalties? No

Has the Center/Institute applied for a patent that has not yet been granted? No

EMPLOYMENT (2004–2005 THROUGH 2008–2009)

UNIVERSITY POSITIONS ASSOCIATED WITH YOUR C/I:

Tie to Data submitted to SUS for Faculty, A&P, USPS and total positions.

	2004–2005	2007–2008	2008–2009
Number of Faculty (FTE)	58.23	110.26	107.9
Number of A&P and USPS positions (FTE)	22.16	29.71	29.63
Total Positions	80.39	139.97	137.53

STUDENT EMPLOYMENT (INCLUDE GRADUATE AND UNDERGRADUATE):

	2004–2005	2007–2008	2008–2009
Number of research assistants employed (FTE)	N/A	67.44	47.39
Number of teaching assistants employed (FTE)	0	0	0
Number of interns (with stipend or OPS)	N/A	N/A	N/A
Number of interns (without pay)	0	N/A	N/A
Total student positions	N/A	67.44	47.39

**OTHER STUDENT FINANCIAL BENEFITS
(INCLUDING GRADUATE AND UNDERGRADUATE):**

	2004–2005	2007–2008	2008–2009
	Number/Amount	Number/Amount	Number/Amount
Out of state tuition waivers	0/0	0/0	0/0
Student fellowships	15/\$420,000	15/\$420,000	18/\$540,000
Scholarships	0/0	0/0	0/0
Post-doctoral support	N/A/N/A	2/\$83,788	4/\$88,485
Amt of student travel support	N/A/N/A	N/A/N/A	N/A/N/A
Amt of registration for student conference attendance	N/A/N/A	N/A/N/A	N/A/N/A
Other support (specify)	0/0	0/0	0/0

The number and amount of student fellowships is based on the grant cycle rather than the fiscal year to avoid double counting number of students.

**RESEARCH AND EXTENSION
(2004–2005 THROUGH 2008–2009)**

Note: web-delivered and CD-Rom publications are counted in these totals.

PUBLICATIONS IN REFEREED JOURNALS

Note: those credited to a faculty member's primary academic department that are unrelated to the C/I mission are not included.

	2004–2005	2007–2008	2008–2009
Number of faculty publications	4	4	7
Number of student publications	0	0	0
Number of publications authored jointly with other faculty at FSU	11	28	42
Number of publications authored jointly with students in the C/I	0	5	4
Number of publications authored jointly with faculty at locations other than FSU	37	48	38

This information is based on the CVs of the permanent research faculty within the Learning Systems Institute. This does not include all the publications the institute is responsible for, but the most prominent.

A list of relevant publications is to be available if requested.

OTHER PUBLICATIONS AND CONFERENCE PAPERS

	2004–2005	2007–2008	2008–2009
Number of extension or outreach publications	1	4	3
Number of national conference papers submitted	N/A	N/A	N/A
Number of national conference papers accepted	68	81	66
DATE, CONFERENCE AND NAME OF PRESENTATION(S)	*	*	*
Number of regional conference papers submitted	0	0	0
Number of regional conference papers accepted	44	28	23
DATE, CONFERENCE AND NAME OF PRESENTATION(S)	*	*	*

Note: This information is based on the CVs of the permanent research faculty within the Learning Systems Institute. This does not include all the publications the institute is responsible for, but the most prominent.

A list all publications, as well as copies of individual publications, are available upon request.

* Dates and names are available on the publication list and upon request.

ANNUAL REPORT

Has the Center/Institute produced an annual report? If so, were copies made available or a web site link provided?

We currently do not. However, starting from 2009-2010 the Institute will start publishing an annual report that will be available on our website.

STUDENT PUBLICATIONS

	2004–2005	2007–2008	2008–2009
Number of student theses credited to or associated with the C/I	N/A	N/A	N/A
Number of dissertations	N/A	N/A	N/A
Number of any other student papers	N/A	N/A	N/A

PROFESSIONAL DEVELOPMENT AND ASSISTANCE

Consulting

The Learning Systems Institutes is not engaged in consulting grants. All our awards are research in development contracts and grants.

Technical Assistance

	2004–2005	2007–2008	2008–2009
Number of technical assistance sessions or seminars offered	N/A	N/A	N/A
Name of technical assistance recipient(s)	N/A	N/A	N/A
Technical Assistance Subject or Topic	N/A	N/A	N/A
Amount of Funding	N/A	N/A	N/A

The Learning Systems Institute is continuously engaged in providing technical assistance within the State of Florida and at the national and international levels. An accurate tracking mechanism has not been established for these activities. Few examples of our technical assistance programs during 2004-2009:

- FCRR: Eastern Regional Reading First Technical Assistance Center (ERFFTAC)
- FCR-STEM: Leadership in Mathematics and Science Initiative for training school leaders (principals and teacher leaders)
- FCR-STEM: Next Generation Sunshine State Standards Technical Assistance Program
- Florida Inclusion Network
- Accommodations and Modifications Project

CONFERENCES OR SYMPOSIA

Conferences or symposia that have been sponsored or hosted from 2004-2005 through 2008-2009 by the Center/Institute

2005-2006: Florida Center for Reading Research Conference for Practitioners and Leaders

2005-2007: Florida Center for Reading Research Conference for Practitioners and Leaders

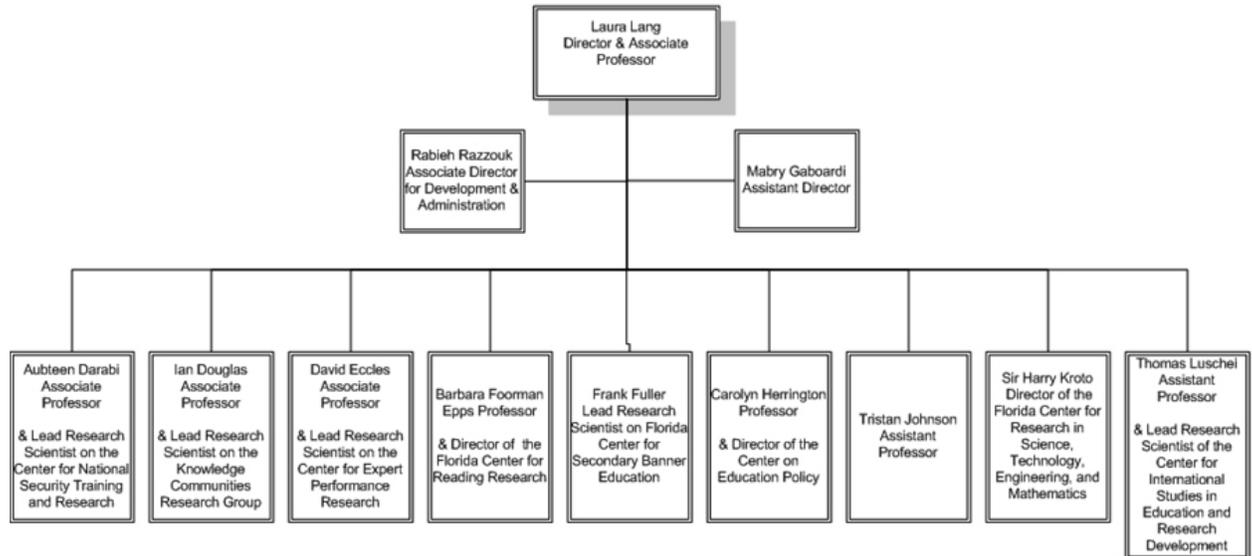
2007-2008: Florida Center for Reading Research Conference for Practitioners and Leaders

2009: Leadership of Mathematics & Science Curriculum, Instruction & Assessment Statewide Conference

2009: Celebration of the Career of Robert M. Morgan and the 40th Anniversary of LSI

MANAGEMENT

Center/Institute organizational
chart



Was the Center/Institute
legislatively created?

Yes

Does the Center/Institute have an
advisory board?

See explanation.

Faculty Council: The Learning Systems Institute has a Faculty Council that meets once a month. This faculty council comprises the center leaders and lead research scientists within the Institute. The Faculty Council serves in an advisory capacity to set the objectives, goals and overall direction of the institute.

Advisory Board: Several of the centers and projects within the Learning Systems Institute have external advisory boards that serve in an advisory capacity. As an example, the Florida Center for Research on Science, Technology, Engineering, and Mathematics (FCR-STEM) has an external advisory board that includes the following members:

Rufina Alamo, Ph.D.

Professor of Chemical Engineering
FAMU-FSU College of Engineering

Camilla Benbow, Ph.D.

Dean, College of Education
Vanderbilt University and
Member, National Mathematics Advisory Panel

Philip Bowers, Ph.D.

Professor and Chair of Mathematics
Florida State University

Nancy Brickhouse, Ph.D.

Professor of Science Education
University of Delaware

Franklin Brown, Ph.D.
Dean, Science and Mathematics Division
Tallahassee Community College

Henry Brown
Florida Teacher of the year in 2002
Assistant Principal
Hallandale Adult/Community Center
Broward County Public Schools, FL

William S. Bush, Ed.D.
Professor, Mathematics Education and Director, Center for Research in Mathematics and Science
Teacher Development
University of Louisville

James Clamons
VP of Engineering
Harris Corporation, Melbourne, FL

Paul Cottle, Ph.D.
Professor of Physics
Florida State University

Larry Dennis, Ph.D.
Dean, College of Information
Florida State University

Richard DiPatri, Ph.D.
Superintendent
Brevard County Public Schools, FL

Helen Doerr, Ph.D.
Professor of Mathematics Education
Syracuse University

Anders Ericsson, Ph.D.
Conradi Eminent Scholar and Professor of Psychology, and Member of the Center of Expert
Performance Research, Learning Systems Institute
Florida State University, Tallahassee

Rob Foshay, Ph.D.
Director of Research
Texas Instruments

Coveta Grant
Science Magnet Director
Sealey Elementary School
Leon County Public Schools, FL

William (Bill) Herrnkind, Ph.D.
Professor, Biological Science
Florida State University, Tallahassee

Monica Hurdal, Ph.D.
Associate Professor of Mathematics
Florida State University

Jesse Jackson

Director

Florida State University Schools

Tallahassee, FL

Reginald James

Superintendent

Gadsden County Public Schools, FL

Andrew Jones, Jr., Ph.D.

Parent, School of Arts & Sciences

Leon County Public Schools, FL

Conrad Katzenmeyer, Ph.D.

Chair, Department of Educational Research, Technology & Leadership, College of Education

University of Central Florida, Orlando

Kirby Kemper, Ph.D.

Professor of Physics and VP for Research

Florida State University

Alec Kercheval, Ph.D.

Associate Professor of Mathematics

Florida State University

Tae-Jun Kim, Ph.D.

Associate Research Fellow

Korean Educational Development Institute (KEDI)

Seoul, Korea

Nancy Kinard

President, Florida Council of Teachers of Mathematics &

Math Administrator

Palm Beach County School District, FL

Les Kramer, Ph.D.

Chief Technologist

Lockheed Martin Missiles and Fire Control

Orlando, FL

Jae-Boon Lee, Ph.D.

Research Fellow,

Korean Educational Development Institute

and FSU Visiting Scholar

Seoul, Korea

Dick Lesh, Ph.D.

Professor and Program Head of Learning Sciences & Co-Director, Center for Research on

Learning and Technology

Indiana University

Lisa McClelland

Director, Ronald E. McNair Program

Florida A&M University, Tallahassee

Karen Malesky

President, Florida Association of Science Teachers Science Teacher, Nolan Middle School

Bradenton, FL

Gerry Meisels, Ph.D.
Professor of Chemistry and
Director, Coalition for Science Literacy
University of South Florida, Tampa

Jeroen van Merrienboer, Ph.D.
Research Program Director and General Director
Educational Technology Expertise Centre
Open University of the Netherlands

M. David Merrill, Ph.D.
Professor of Instructional Technology, Utah State University (retired)
FSU Visiting Professor, Jan-Apr 2007-2009

James Pellegrino, Ph.D.
Professor of Cognitive Psychology and Education
University of Illinois at Chicago

Kim Perez
Parent, Chaires Elementary School
Leon County Public Schools, FL

Leonard P. Rivard, Ph.D.
Dean, Faculty of Education and Director of Research
College Universitaire de Saint-Boniface
Manitoba, Canada

Larry Robinson, Ph.D.
Chief Operating Officer and Professor, Environmental Sciences Institute, FAMU

James “Bo” Sanchez, P.E.
Associate VP, PBS&J and
Co-Chair, Project Create, Florida Engineering Society

Bill Smith
Coordinator, Region 2 (SE United States), Technology Student Association and Technology
education teacher, W.R. Thomas Middle Community School
Miami, FL

Bob Smith
Executive Director
North East Florida Educational Consortium
Palatka, FL

Cathy Starling
Director, Beacon Educator
Panama City, FL

John Sweller, Ph.D.
Emeritus Professor, School of Education
University of New South Wales
Australia

Norm Thagard, Ph.D., MD.
Executive Director, FAMU-FSU Challenger Learning Center, and Associate Dean for College
Relations
FAMU-FSU College of Engineering

Joseph Torgesen, Ph.D.
Professor of Psychology and Director, Florida Center for Reading Research,
Learning Systems Institute
Florida State University

David Treagust, Ph.D.
Deputy Dean, Faculty of Graduate Studies
Division of Engineering, Science and Computing
Curtin Univ. of Technology, Australia

Bill Vogel, Ed.D.
Superintendent
Seminole County Public Schools, FL

Jim Warford
Executive Director
Florida Association of School Administrators

Larry Yore, Ph.D.
Distinguished Professor and Chair
Department of Curriculum and Instruction
Faculty of Education, University of Victoria
British Columbia, Canada

How often are meetings held? Does the Board manage the C/I or does it serve in an advisory capacity? Please describe and include a list of current members.

N/A

How long has the Center/Institute director served?

Since July 2001

How does the Center/Institute directorship change?

The director serves at the will of the Provost. Since its inception in 1969, the Learning Systems Institute has had two directors and one interim director who served as the director through the transition between the two directors.

Does the Center/Institute have any issues associated with the management transition?

None. The Learning Systems Institute has an established support and administrative structure that can withstand the change of personnel.

Does the Center/Institute have multiple sites and, if so, how are they administered?

The Learning Systems Institute has five sites (two on campus and three off campus) in addition to the central office on campus. The sites are used for a particular project or to house a center, such as the Florida Center for Reading Research. The director has final oversight of the entire institute, including all the sites.

All transactions are processed and approved through the central office (located on campus in University Center C) before they reach other departments (sponsored research, travel, payroll, etc.) for additional processing. All the administrative staff members within the Learning Systems belong to the PROS (Professional Research and Organizational Support) team. The PROS are responsible for processing all the administrative transactions within the institute. The PROS team members are trained to collaborate with each other across multiple sites.

ADDITIONAL ISSUES

Does the Center/Institute have other important issues?

Infrastructure needs

None at this time.

Administration

None at this time.

Technology needs

None at this time.

Personnel/Staffing needs

None at this time.

Grant writing support, including requirements for continuation funding

The LSI PROS team includes staff members who assist in grant writing and preparation and the Office of Research at FSU provides support in proposal review and submission.

Grant accounting

The institute maintains a shadow accounting system on all contracts and grants administered within the institute. This shadow system provides live information and detail on the standing of the institute along with detailed reporting for project managers and principal investigators. Multiple layers of approvals have been established to maintain the highest level of accuracy and performance.

Grant processing

Grant processing is handled by the Office of Sponsored Research at FSU.

Budget support

None at this time.

OVERALL EVALUATION

- ✓ The institute is actively providing services and activities consistent with its mission and has met its goals and objectives by applying valid and reliable theory and research to learning and performance.
- ✓ The return on investment (ROI) on E&G is 1:7.
- ✓ The Learning Systems Institute remains an important multidisciplinary research institute to the University community and to partners worldwide. It has a very good reputation related to educational research, and employs over 100 faculty and 47 students annually.
- ✓ No changes in organizational structure are required, but the addition of help to write grants for additional staff is being pursued.
- ✓ This institute is primarily funded through grants and receives support from the University.
- ✓ No change in classification is recommended.
- ✓ Retain active status

INSTITUTE FOR ACADEMIC LEADERSHIP

212 Westcott Building

Phone: (850) 644-4705

Director: Lawrence G. Abele

labele@fsu.edu

(850) 644-4705

Budget and funding contact: Barbara L. Allen

blallen@fsu.edu

(850) 644-4705

Web site: <http://provost.fsu.edu/ial/>

MISSION AND ACTIVITIES

*Mission statement of the Center/
Institute*

To enhance the academic administrative skills of department chairs and deans within the State University System of Florida.

*What activities are consistently
performed that move the Center/
Institute toward meeting its
established mission?*

- a. Two workshops of three days each are held every year and attended by department chairs and academic administrators from the eleven public universities in Florida.
- b. Workshop agenda topics include departmental budgeting; legal implications and personnel management of chairing a department; decision making; hiring, recruiting and retaining faculty; curriculum management and faculty assignments; assessment and accountability; departmental missions and goals; building strong connections; performance counseling and faculty evaluation.
- c. Deans' workshops are held biennially with topics addressing statewide and national issues in higher education.

*What is the Center/Institute best
known for?*

Academic Administration

*What is the greatest strength of the
Center/Institute?*

Enabling department chairs to be effective and efficient academic administrators and promoting interaction and collegiality among academic administrators in the Florida system.

*What are the most significant
challenges facing the Center/
Institute?*

Conducting effective workshops with relevant, timely topics so participants will benefit from each workshop.

FUNDING

(2004–2005 THROUGH 2008–2009)

What is the source and amount of expenditures from 2004-2005 to 2007-2008 for the Center/Institute using the following categories? Tie to Data submitted to SUS for total expenditures.

Expenditures	2004–2005	2007–2008	2008–2009
University (E&G)	\$132,707	\$213,883	\$174,620
State (General Revenue Other than E&G)	0	0	0
State (C&G)	0	0	0
Federal	0	0	0
Local	0	0	0
Private / nonprofit organization	0	0	0
Endowment proceeds	0	0	0
Proceeds from patents or royalties	0	0	0
Sales from services or products	0	0	0
Others (specify)	0	0	0
TOTALS	\$132,707	\$213,883	\$174,620

ENDOWMENT INFORMATION

Has the Center/Institute received support in whole or in part by proceeds from an endowment? N/A

CONTRACT AND GRANT INFORMATION

	2004–2005	2007–2008	2008–2009
Number of proposals submitted	N/A	N/A	N/A
Number of proposals funded	N/A	N/A	N/A
Proposals Made Jointly with Individuals not Directly associated with the Center / Institute	N/A	N/A	N/A
Total amount of awards	N/A	N/A	N/A

Were any of the contracts or grants multi-year? N/A

How many years are left on any current contract or grant (past 2008-2009)? N/A

Have any contracts or grants been renewed in the period from 2004-2009 and, if so, how many? N/A

OTHER CENTER OR INSTITUTE ACTIVITIES

Has the Center/Institute generated any patents or royalties? N/A

Has the Center/Institute applied for a patent that has not yet been granted? N/A

EMPLOYMENT

(2004–2005 THROUGH 2008–2009)

UNIVERSITY POSITIONS ASSOCIATED WITH YOUR C/I:

Tie to Data submitted to SUS for Faculty, A&P, USPS and total positions.

	2004–2005	2007–2008	2008–2009
Number of Faculty (FTE)	0	0	0
Number of A&P and USPS positions (FTE)	.25	.50	.50
Total Positions	.25	.50	.50

STUDENT EMPLOYMENT (INCLUDE GRADUATE AND UNDERGRADUATE):

	2004–2005	2007–2008	2008–2009
Number of research assistants employed (FTE)	0	0	0
Number of teaching assistants employed (FTE)	0	0	0
Number of interns (with stipend or OPS)	0	0	0
Number of interns (without pay)	0	0	0
Total student positions	0	0	0

**OTHER STUDENT FINANCIAL BENEFITS
(INCLUDING GRADUATE AND UNDERGRADUATE):**

	2004–2005 Number/Amount	2007–2008 Number/Amount	2008–2009 Number/Amount
Out of state tuition waivers	0/0	0/0	0/0
Student fellowships	0/0	0/0	0/0
Scholarships	0/0	0/0	0/0
Post-doctoral support	0/0	0/0	0/0
Amt of student travel support	0/0	0/0	0/0
Amt of registration for student conference attendance	0/0	0/0	0/0
Other support (specify)	0/0	0/0	0/0

**RESEARCH AND EXTENSION
(2004–2005 THROUGH 2008–2009)**

Note: web-delivered and CD-Rom publications are counted in these totals.

PUBLICATIONS IN REFEREED JOURNALS

Note: those credited to a faculty member's primary academic department that are unrelated to the C/I mission are not included.

	2004–2005	2007–2008	2008–2009
Number of faculty publications	0	0	0
Number of student publications	0	0	0
Number of publications authored jointly with other faculty at FSU	0	0	0
Number of publications authored jointly with students in the C/I	0	0	0
Number of publications authored jointly with faculty at locations other than FSU	0	0	0

A list of relevant publications is to be available if requested.

OTHER PUBLICATIONS AND CONFERENCE PAPERS

	2004–2005	2007–2008	2008–2009
Number of extension or outreach publications	0	0	0
Number of national conference papers submitted	0	0	0
Number of national conference papers accepted	0	0	0
<i>DATE, CONFERENCE AND NAME OF PRESENTATION(S)</i>			
Number of regional conference papers submitted	0	0	0
Number of regional conference papers accepted	0	0	0
<i>DATE, CONFERENCE AND NAME OF PRESENTATION(S)</i>			

ANNUAL REPORT

Has the Center/Institute produced an annual report? If so, were copies made available or a web site link provided? No

STUDENT PUBLICATIONS

	2004–2005	2007–2008	2008–2009
Number of student theses credited to or associated with the C/I	0	0	0
Number of dissertations	0	0	0
Number of any other student papers	0	0	0
The Institute does not support student publication directly.			

PROFESSIONAL DEVELOPMENT AND ASSISTANCE

Consulting

	2004–2005	2007–2008	2008–2009
Number of consulting contracts	0	0	0
Name of consulting recipient(s)	0	0	0
Consulting Subject or Topic	0	0	0
Amount of funding provided through general funds of the C/I	0	0	0
Amount of funding obtained through contract in addition to general C/I funds	0	0	0

Technical Assistance

	2004–2005	2007–2008	2008–2009
Number of technical assistance sessions or seminars offered	0	0	0
Name of technical assistance recipient(s)	0	0	0
Technical Assistance Subject or Topic	0	0	0
Amount of Funding	0	0	0

CONFERENCES OR SYMPOSIA

Conferences or symposia that have been sponsored or hosted from 2004-2005 through 2008-2009 by the Center/Institute

Department Chairs Workshops:
 October 2004, June 2005
 October 2005, May 2006
 October 2006, June 2007
 October 2007, June 2008
 October 2008, June 2009
 October 2009

IAL has sponsored 11 academic leadership workshops for department chairs from the SUS during 2004-2009. Agendas are available upon request.

MANAGEMENT

Center/Institute organizational chart

1/2 time A&P employee reports to the Director

Was the Center/Institute legislatively created?

No

Does the Center/Institute have an advisory board?

The Council of Academic Vice Presidents (provosts of each of the 11 universities within the System) contributes agenda topics and one of the provosts will often speak at workshops.

How often are meetings held? Does the Board manage the C/I or does it serve in an advisory capacity? Please describe and include a list of current members.

N/A

How long has the Center/Institute director served?

15 years

How does the Center/Institute directorship change?

When the Director resigns

Does the Center/Institute have any issues associated with the management transition?

No

Does the Center/Institute have multiple sites and, if so, how are they administered?

N/A

Comment or additional information

ADDITIONAL ISSUES

Does the Center/Institute have other important issues?

Infrastructure needs

Administration

Technology needs

Personnel/Staffing needs

Grant writing support, including requirements for continuation funding

Grant accounting

Grant processing

Budget support

OVERALL EVALUATION

- ✓ The Institute is meeting its goals and objectives consistent with their mission statement. Statewide meetings are held that provide the highest levels of university administrators across Florida with workshops on such topics as departmental budgeting; legal implications and personnel management of chairing a department; hiring, recruiting and retaining faculty; curriculum management and faculty assignments; assessment and accountability; performance counseling and faculty evaluation.
- ✓ The Institute is funded only with E&G funds; it is not designed to attract additional funds. Use of ROI in this situation is not applicable.
- ✓ The Institute is the only one in the State which focuses on increasing knowledge and strengthening relationships among Provosts and Deans across all universities in Florida. It provides timely, practical information regarding a variety of topics. (see above)
- ✓ No change needed in mission or organizational structure
- ✓ No change of classification is recommended
- ✓ Retain active status

INSTITUTE FOR SOCIAL WORK RESEARCH

2300 University Center
Tallahassee, FL 32306-2570

Phone: (850) 644-3577
Director: Dr. James Hinterlong (2009-2010)
New Director TBD
Budget and funding contact: DeAnn Scarborough
dscarborough@fsu.edu
(850) 644-5504
Web site: <http://csw.fsu.edu/clickLink=research>

MISSION AND ACTIVITIES

*Mission statement of the Center/
Institute*

The mission of ISWR is to conduct research and training on social work related issues for government and the private sector. ISWR brings together the expertise of scientists and other professionals throughout the university system, the community and the state. This interdisciplinary approach promotes the development of recommendations related to policy formation and program implementation that can contribute to improving the welfare of Florida's citizens.

*What activities are consistently
performed that move the Center/
Institute toward meeting its
established mission?*

- The Coordinator of Research Programs collects and distributes grant announcements to faculty member with related interests.
- The Coordinator and Director assist faculty members and doctoral students with research grant and contract proposal development and submissions.
- The Graduate Assistants are appointed to the Institute each semester. They are assigned to assist faculty and doctoral students with research related tasks, which include but are not limited to: data entry, literature searches, data coding, compiling resource information and performing general clerical tasks.
- The institute monitors and ensures that procedures related to grants and grants management are reviewed and discussed with the Associate Dean for Research, College Fiscal Manager, Coordinator of Research Programs and Fiscal Assistant to provide optimum service to CSW faculty related to grant procurement and management of awards.

What is the Center/Institute best known for?

The ISWR serves as a resource to our college faculty in conduct and dissemination of their research. To that end, the Institute ensures that our faculty members are able to produce rigorous science that can inform public policy, organizational programming, and social work practice.

What is the greatest strength of the Center/Institute?

The Institute enables faculty to initiate new programs of research before they are prepared to pursue extramural funding.

What are the most significant challenges facing the Center/Institute?

The Institute historically has been allocated funding from the college to support the conduct and dissemination of faculty research. Recent budget reductions and constraints have reduced these funds substantially. The Institute continues to manage research assistants on behalf of the college despite these reductions, but it limiting its other activities to those requiring little or no financial cost. We anticipate returning to a fuller program of supportive and disseminating work when the fiscal climate has improved.

FUNDING (2004–2005 THROUGH 2008–2009)

What is the source and amount of expenditures from 2004-2005 to 2007-2008 for the Center/Institute using the following categories? Tie to Data submitted to SUS for total expenditures.

Expenditures	2004–2005	2007–2008	2008–2009
University (E&G)	\$89,262	\$61,462	\$59,166
State (General Revenue Other than E&G)	0	0	0
State (C&G)	0	\$567,158	\$548,979
Federal	\$2,001,250	\$575,533	\$578,975
Local	0	0	0
Private / nonprofit organization	0	\$141,537	\$136,224
Endowment proceeds	0	0	0
Proceeds from patents or royalties	0	0	0
Sales from services or products	0	0	0
Others (specify)	0	0	0
TOTALS	\$2,090,512	\$1,345,690	\$1,323,344

ENDOWMENT INFORMATION

Has the Center/Institute received support in whole or in part by proceeds from an endowment?

No

CONTRACT AND GRANT INFORMATION

	2004–2005	2007–2008	2008–2009
Number of proposals submitted	7	7	10
Number of proposals funded	7	8	3
Proposals Made Jointly with Individuals not Directly associated with the Center / Institute	0	0	0
Total amount of awards	\$1,154,294	\$1,123,623	\$252,848

Were any of the contracts or grants multi-year? Yes

How many years are left on any current contract or grant (past 2008-2009)? One

Have any contracts or grants been renewed in the period from 2004-2009 and, if so, how many?

Many of the state grants from DCF are “renewed” annually but they treated administratively as new contracts and projects each time. Even those awarded over 3 years are set up as a new project each year. The three re-professionalization projects for districts 2,3 and 4 have been renewed annually over the entire timeframe.

OTHER CENTER OR INSTITUTE ACTIVITIES

Has the Center/Institute generated any patents or royalties? No

Has the Center/Institute applied for a patent that has not yet been granted? No

EMPLOYMENT

(2004–2005 THROUGH 2008–2009)

UNIVERSITY POSITIONS ASSOCIATED WITH YOUR C/I:

Tie to Data submitted to SUS for Faculty, A&P, USPS and total positions.

	2004–2005	2007–2008	2008–2009
Number of Faculty (FTE)	1	0	0
Number of A&P and USPS positions (FTE)	0	1	1
Total Positions	1	1	1

STUDENT EMPLOYMENT (INCLUDE GRADUATE AND UNDERGRADUATE):

	2004–2005	2007–2008	2008–2009
Number of research assistants employed (FTE)	3 (.25)	13 (.25)	15 (.25)
Number of teaching assistants employed (FTE)	0	0	0
Number of interns (with stipend or OPS)	0	0	0
Number of interns (without pay)	0	0	0
Total student positions	3	13	15

**OTHER STUDENT FINANCIAL BENEFITS
(INCLUDING GRADUATE AND UNDERGRADUATE):**

	2004–2005 Number/Amount	2007–2008 Number/Amount	2008–2009 Number/Amount
Out of state tuition waivers	0/0	2/\$19,466	3/\$29,954
Student fellowships	0/0	1/\$5,000	0/0
Scholarships	0/0	0/0	0/0
Post-doctoral support	0/0	0/0	0/0
Amt of student travel support	0/0	0/0	0/0
Amt of registration for student conference attendance	0/0	0/0	0/0
Other support (specify)	0/0	0/0	0/0

**RESEARCH AND EXTENSION
(2004–2005 THROUGH 2008–2009)**

Note: web-delivered and CD-Rom publications are counted in these totals.

PUBLICATIONS IN REFEREED JOURNALS

Note: those credited to a faculty member's primary academic department that are unrelated to the C/I mission are not included.

	2004–2005	2007–2008	2008–2009
Number of faculty publications	8	13	8
Number of student publications	1	1	2
Number of publications authored jointly with other faculty at FSU	3	1	5
Number of publications authored jointly with students in the C/I	0	0	0
Number of publications authored jointly with faculty at locations other than FSU	1	2	0

A list of relevant publications is to be available if requested.

OTHER PUBLICATIONS AND CONFERENCE PAPERS

	2004–2005	2007–2008	2008–2009
Number of extension or outreach publications	0	0	0
Number of national conference papers submitted	36	18	17
Number of national conference papers accepted	36	18	17
DATE, CONFERENCE AND NAME OF PRESENTATION(S)		*	
Number of regional conference papers submitted	7	11	10
Number of regional conference papers accepted	7	11	10
DATE, CONFERENCE AND NAME OF PRESENTATION(S)		*	

*information available upon request

ANNUAL REPORT

Has the Center/Institute produced an annual report? If so, were copies made available or a web site link provided?

Annual reports began in 2006-2007. The 2008-2009 report was delayed until the completion of national and university reaccreditation assessments and report preparation; both were submitted in December 2009.

STUDENT PUBLICATIONS

	2004–2005	2007–2008	2008–2009
Number of student theses credited to or associated with the C/I	0	0	0
Number of dissertations	0	0	0
Number of any other student papers	0	0	0

The Institute does not support student publication directly.

PROFESSIONAL DEVELOPMENT AND ASSISTANCE

Consulting

	2004–2005	2007–2008	2008–2009
Number of consulting contracts	0	0	0
Name of consulting recipient(s)	0	0	0
Consulting Subject or Topic	0	0	0
Amount of funding provided through general funds of the C/I	0	0	0
Amount of funding obtained through contract in addition to general C/I funds	0	0	0

Technical Assistance

	2004–2005	2007–2008	2008–2009
Number of technical assistance sessions or seminars offered	0	0	0
Name of technical assistance recipient(s)	0	0	0
Technical Assistance Subject or Topic	0	0	0
Amount of Funding	0	0	0

CONFERENCES OR SYMPOSIA

Conferences or symposia that have been sponsored or hosted from 2004-2005 through 2008-2009 by the Center/Institute

The Institute hosted a Research Showcase for the College of Social Work in 2007 and 2008. The Institute also coordinated the research brown bag lunch symposia in 07/08 and 08/09 for faculty and doctoral students.

MANAGEMENT

Center/Institute organizational chart

The Institute is directed by the Associate Dean for Research of the College of Social Work. One staff member, the Coordinator of Research Programs, reports directly to the Associate Dean.

Was the Center/Institute legislatively created?

No

Does the Center/Institute have an advisory board?

No

How often are meetings held? Does the Board manage the C/I or does it serve in an advisory capacity? Please describe and include a list of current members.

The Institute does not have a formal advisory board but does gain direction from the Dean and faculty of the College of Social Work and especially the Research Committee, which meets monthly and conducts annual reviews of all college centers and institutes.

How long has the Center/Institute director served?

One semester

How does the Center/Institute directorship change?

Appointment by the Dean

Does the Center/Institute have any issues associated with the management transition?

No

Does the Center/Institute have multiple sites and, if so, how are they administered?

No

Comment or additional information

During the 04/05 fiscal year the Institute was known as the Institute for Health and Human Services Research and operated under the direction of Dr. Aaron McNeece. It was renamed the Institute for Social Work Research in October of 2005. The Institute was directed by Dr. Scott Ryan from fall 2005 until the summer of 2009.

ADDITIONAL ISSUES

Does the Center/Institute have other important issues?

Infrastructure needs

Current needs include enlarged meeting space and completion of renovations planned for spring 2010.

Administration

None

Technology needs

The Institute requires regular computer system and software upgrades. A central file server would support grant submissions, project accounting, and research and development office activity.

Personnel/Staffing needs

Current staffing is adequate

Grant writing support, including requirements for continuation funding

The Coordinator of Research Programs provides staff support to faculty for grant preparation and submission.

Grant accounting

This support service is provided by UBA and the Coordinator of Research Programs/Services

Grant processing

This activity is supported by the Coordinator of Research Programs/Services

Budget support

The Institute is funded through the College of Social Work budget. It receives no direct allocation from the state or university.

OVERALL EVALUATION

- ✓ The Center is providing services and activities consistent with its mission to conduct research and training on social work related issues for government and the private sector. The Centers funding reflects this consistency with its mission.
- ✓ The return on investment (ROI) on E&G is 1:21.4.
- ✓ The Institute of Social Work Research remains an important part of the College of Social Work, providing grant assistance to faculty, placements for students each term, and the ability to develop recommendations related to policy formation and program implementation that can contribute to improving the welfare of Florida's citizens. Faculty research through the Institute is published as appropriate.
- ✓ No changes in organizational structure are required
- ✓ This Institute is funded through contracts and grants and federal funds.
- ✓ No change in classification is recommended.
- ✓ Retain active status

INSTITUTE FOR FAMILY VIOLENCE STUDIES

2300 University Center C
P.O. Box 3062570
Tallahassee, FL 32306-2570

Phone: (850) 644-6303
Director: Karen Oehme
koehme@fsu.edu
(850) 644-6303
Budget and funding contact: DeAnn Scarborough
dscarborough@fsu.edu
(850) 644-5504
Web site: <http://familyvio.csw.fsu.edu/>

MISSION AND ACTIVITIES

*Mission statement of the Center/
Institute*

By collaborating with public and private organizations, by disseminating knowledge, and by advocating for effective policies & programs, the IFVS serves as a catalyst for the elimination of all forms of Domestic Violence.

*What activities are consistently
performed that move the Center/
Institute toward meeting its
established mission?*

- a. To fulfill this mission, the Institute performs the following:
- Research family violence as it occurs in all groups, including adults, law enforcement, children, and the elderly.
 - Identify and explore related research domains, including supervised visitation, homelessness, and women's issues.
 - Disseminate the findings of this research at the local, state, national, and international levels.
 - Evaluate the effectiveness of family violence interventions.
 - Support the development of innovative programs for reducing family violence.
 - Analyze legislation addressing family violence issues.
 - Develop curricula that strengthen social work studies on family violence.
 - Providing continuing education and training opportunities to those working in agencies which provide interventions to those experiencing family violence.
 - Serve as a regional clearinghouse on resources related to family violence.
 - Collaborate with the courts and community organizations on family violence concerns.

What is the Center/Institute best known for?

Setting the standard for Supervised Visitation programs nationwide and providing innovative training for Law Enforcement aimed at preventing officer-involved domestic violence.

What is the greatest strength of the Center/Institute?

The leadership and dedication of Karen Oehme as well as the affiliation with FSU.

What are the most significant challenges facing the Center/Institute?

The most significant challenge is to maintain funding. The Institute is completely dependent on external funding.

FUNDING (2004–2005 THROUGH 2008–2009)

What is the source and amount of expenditures from 2004-2005 to 2007-2008 for the Center/Institute using the following categories? Tie to Data submitted to SUS for total expenditures.

Expenditures	2004–2005	2007–2008	2008–2009
University (E&G)	0	0	0
State (General Revenue Other than E&G)	0	0	0
State (C&G)	0	0	0
Federal	\$210,440*	\$170,414*	\$149,750*
Local	0	0	0
Private / nonprofit organization	0	0	0
Endowment proceeds	\$3,153	\$3,722	\$3,695
Proceeds from patents or royalties	0	0	0
Sales from services or products	\$2,235**	\$2,700**	\$1,960**
Others (specify)	0	0	0
TOTALS	\$215,828	\$176,836	\$155,405

*Federal flow through via DCF

**Income from trainings and manuals

ENDOWMENT INFORMATION

Has the Center/Institute received support in whole or in part by proceeds from an endowment?

Yes
Managed by FSU Foundation
Spend only interest earnings
Capital is not spent

CONTRACT AND GRANT INFORMATION

	2004–2005	2007–2008	2008–2009
Number of proposals submitted	3	1	4
Number of proposals funded	2	1	2
Proposals Made Jointly with Individuals not Directly associated with the Center / Institute	0	0	0
Total amount of awards	\$577,350	\$156,000	\$246,000

Were any of the contracts or grants multi-year? Yes

How many years are left on any current contract or grant (past 2008-2009)? Two

Have any contracts or grants been renewed in the period from 2004-2009 and, if so, how many? Two

OTHER CENTER OR INSTITUTE ACTIVITIES

Has the Center/Institute generated any patents or royalties? Copyrighted training materials both in print and online.

Has the Center/Institute applied for a patent that has not yet been granted? No

EMPLOYMENT

(2004–2005 THROUGH 2008–2009)

UNIVERSITY POSITIONS ASSOCIATED WITH YOUR C/I:

Tie to Data submitted to SUS for Faculty, A&P, USPS and total positions.

	2004–2005	2007–2008	2008–2009
Number of Faculty (FTE)	.5	1.0	1.0
Number of A&P and USPS positions (FTE)	0	0	0
Total Positions	.5	1	1

STUDENT EMPLOYMENT (INCLUDE GRADUATE AND UNDERGRADUATE):

	2004–2005	2007–2008	2008–2009
Number of research assistants employed (FTE)	2 (.5)	3 (1.125)	3 (1.125)
Number of teaching assistants employed (FTE)	0	0	0
Number of interns (with stipend or OPS)	0	0	0
Number of interns (without pay)	0	3*	4*
Total student positions	1	4.125	5.125

*Graduate assistants funded by College of Social Work assigned to Research

**OTHER STUDENT FINANCIAL BENEFITS
(INCLUDING GRADUATE AND UNDERGRADUATE):**

	2004–2005 Number/Amount	2007–2008 Number/Amount	2008–2009 Number/Amount
Out of state tuition waivers	0/0	0/0	0/0
Student fellowships	0/0	0/0	0/0
Scholarships	0/0	1/\$1,000	1/\$1,500
Post-doctoral support	0/0	0/0	0/0
Amt of student travel support	0/0	0/0	0/0
Amt of registration for student conference attendance	0/0	0/0	0/0
Other support (specify)	0/0	0/0	0/0

**RESEARCH AND EXTENSION
(2004–2005 THROUGH 2008–2009)**

Note: web-delivered and CD-Rom publications are counted in these totals.

PUBLICATIONS IN REFEREED JOURNALS

Note: those credited to a faculty member's primary academic department that are unrelated to the C/I mission are not included.

	2004–2005	2007–2008	2008–2009
Number of faculty publications	3	5	2
Number of student publications	0	0	0
Number of publications authored jointly with other faculty at FSU	0	0	0
Number of publications authored jointly with students in the C/I	0	0	0
Number of publications authored jointly with faculty at locations other than FSU	0	0	0

A list of relevant publications is to be available if requested.

OTHER PUBLICATIONS AND CONFERENCE PAPERS

	2004–2005	2007–2008	2008–2009
Number of extension or outreach publications	0	0	0
Number of national conference papers submitted	4	2	2
Number of national conference papers accepted	4	2	2
<i>DATE, CONFERENCE AND NAME OF PRESENTATION(S)</i>			
Number of regional conference papers submitted	2	2	5
Number of regional conference papers accepted	2	2	5
<i>DATE, CONFERENCE AND NAME OF PRESENTATION(S)</i>			

ANNUAL REPORT

Has the Center/Institute produced an annual report? If so, were copies made available or a web site link provided?

Annual report for BOG. Also report to Research Committee of College of Social Work. beginning in 06-07. At time of submission the 08-09 report is not complete.

STUDENT PUBLICATIONS

	2004–2005	2007–2008	2008–2009
Number of student theses credited to or associated with the C/I	0	0	0
Number of dissertations	0	0	0
Number of any other student papers	0	0	0
The Institute does not support student publication directly.			

PROFESSIONAL DEVELOPMENT AND ASSISTANCE

Consulting

	2004–2005	2007–2008	2008–2009
Number of consulting contracts	0	0	0
Name of consulting recipient(s)	0	0	0
Consulting Subject or Topic	0	0	0
Amount of funding provided through general funds of the C/I	0	0	0
Amount of funding obtained through contract in addition to general C/I funds	0	0	0

Technical Assistance

	2004–2005	2007–2008	2008–2009
Number of technical assistance sessions or seminars offered	12	12	16
Name of technical assistance recipient(s)	*	*	*
Technical Assistance Subject or Topic	**	**	**
Amount of Funding	0	\$156,000	\$146,000

*FL Supervised Visitation

**Topics include but not limited to: Child abuse, neglect, Domestic Violence, Child custody, parenting issues, safety procedures, training issues

CONFERENCES OR SYMPOSIA

Conferences or symposia that have been sponsored or hosted from 2004-2005 through 2008-2009 by the Center/Institute

MANAGEMENT

Center/Institute organizational chart

Institute has the Director as the sole person formally assigned to the Institute. All personnel are grant funded at the Director's discretion. The Institute also makes use of the Research and Development graduate assistants under the direction of the Institute for Social Work Research.

Was the Center/Institute legislatively created?

No, but the Clearinghouse for Supervised Visitation is the sole source for FL Supervised Visitation Technical assistance funded by DCF with federal flow through funds.

Does the Center/Institute have an advisory board?

Yes

How often are meetings held? Does the Board manage the C/I or does it serve in an advisory capacity? Please describe and include a list of current members.

Meetings held twice a year. Board is advisory.

How long has the Center/Institute director served?

Since Fall 2007

How does the Center/Institute directorship change?

Appointed by the Dean of College of Social Work.

Does the Center/Institute have any issues associated with the management transition?

The former director, Dr. Wendy P. Crook died in Oct. 2007, consequently the Institute had to transition leadership unexpectedly.

Does the Center/Institute have multiple sites and, if so, how are they administered?

N/A

Comment or additional information

ADDITIONAL ISSUES

Does the Center/Institute have other important issues?

The Institute is engaged in extensive projects to increase its visibility, effectiveness, and research. The main funding and operations are currently focused on maintaining and supporting the Clearinghouse on Supervised Visitation for the entire state of Florida. The IFVS has had Department of Children and Families contracts for 12 years to provide training and assistance to Florida's 63 supervised visitation programs, which provide a safe environment for parents to build relationships with their noncustodial children in cases of violence and abuse. Last year, the Institute expanded its efforts to prevent domestic violence committed by law enforcement by launching the innovative Law Enforcement Families Partnership. Since going live with the Officer -Involved Domestic Violence Prevention online training in April, 2009, the Partnership has achieved an amazing feat: we have trained over 10,000 officers about officer-committed domestic violence in less than one year, with an over 85% satisfaction rate. This project has become a model for the nation. It is tied to the largest database of law enforcement attitude and belief data in the U.S.

Currently, the Institute receives grant seeking assistance from the Coordinator of Research Programs in the College of Social Work. The Institute had also been receiving some assistance from the FSU Foundation regarding grant seeking from private donors. The person spearheading this effort (Kim Fields) is no longer employed at the Foundation; the Foundation officer assigned to the College of Social Work is also leaving.

Infrastructure needs

Administration

Technology needs

Personnel/Staffing needs

Grant writing support, including requirements for continuation funding

Additional grant writing assistance to hire more staff would be an enormous help to the Institute.

Grant accounting

Grant processing

Budget support

OVERALL EVALUATION

- ✓ The Center is actively providing services and activities consistent with its mission and has met its goals and objectives.
- ✓ The ROI on E&G is not applicable. It does not receive any E&G funding.
- ✓ The Center continues to serve a need within the College of Social Sciences by providing assistance to both the state as the Clearinghouse for Supervised Visitation and to local law enforcement for training related to officer-committed domestic violence. The law enforcement training is becoming a national model.
- ✓ No changes in organizational structure are required, but the addition of help to write grants is being pursued.
- ✓ The Center's budget has no E&G support, relying on contracts and interest income from an endowment. It provides funding for one faculty position and 3 students working part-time. The center is reliant on outside funding only provided by grants from The Clearinghouse of Supervised Visitation and the Florida Department of Children and Families.
- ✓ No change in classification is recommended
- ✓ Retain active status

TRINITY INSTITUTE FOR THE ADDICTIONS

College of Social Work
University Center, Bldg. C
Tallahassee, FL 32306-2570

Phone: (850) 644-4751
Director:
Budget and funding contact:

MISSION AND ACTIVITIES

*Mission statement of the Center/
Institute*

The Institute will be funded by an endowment which is not yet available. Once funds are available, the Institute will be able to complete the survey. We will reschedule the request for this evaluation for the 2012 evaluation if operational by that time.

*What activities are consistently
performed that move the Center/
Institute toward meeting its
established mission?*

*What is the Center/Institute best
known for?*

*What is the greatest strength of the
Center/Institute?*

*What are the most significant
challenges facing the Center/
Institute?*

FUNDING

(2004–2005 THROUGH 2008–2009)

What is the source and amount of expenditures from 2004-2005 to 2007-2008 for the Center/Institute using the following categories? Tie to Data submitted to SUS for total expenditures.

Expenditures	2004–2005	2007–2008	2008–2009
University (E&G)	0	0	0
State (General Revenue Other than E&G)	0	0	0
State (C&G)	0	0	0
Federal	0	0	0
Local	0	0	0
Private / nonprofit organization	0	0	0
Endowment proceeds	0	0	0
Proceeds from patents or royalties	0	0	0
Sales from services or products	0	0	0
Others (specify)	0	0	0
TOTALS	0	0	0

ENDOWMENT INFORMATION

Has the Center/Institute received support in whole or in part by proceeds from an endowment? Not at this time

CONTRACT AND GRANT INFORMATION

	2004–2005	2007–2008	2008–2009
Number of proposals submitted	0	0	0
Number of proposals funded	0	0	0
Proposals Made Jointly with Individuals not Directly associated with the Center / Institute	0	0	0
Total amount of awards	0	0	0

Were any of the contracts or grants multi-year? Yes

How many years are left on any current contract or grant (past 2008-2009)? One

Have any contracts or grants been renewed in the period from 2004-2009 and, if so, how many?

OTHER CENTER OR INSTITUTE ACTIVITIES

Has the Center/Institute generated any patents or royalties? No

Has the Center/Institute applied for a patent that has not yet been granted? No

EMPLOYMENT

(2004–2005 THROUGH 2008–2009)

UNIVERSITY POSITIONS ASSOCIATED WITH YOUR C/I:

Tie to Data submitted to SUS for Faculty, A&P, USPS and total positions.

	2004–2005	2007–2008	2008–2009
Number of Faculty (FTE)	0	0	0
Number of A&P and USPS positions (FTE)	0	0	0
Total Positions	0	0	0

STUDENT EMPLOYMENT (INCLUDE GRADUATE AND UNDERGRADUATE):

	2004–2005	2007–2008	2008–2009
Number of research assistants employed (FTE)	0	0	0
Number of teaching assistants employed (FTE)	0	0	0
Number of interns (with stipend or OPS)	0	0	0
Number of interns (without pay)	0	0	0
Total student positions	0	0	0

OTHER STUDENT FINANCIAL BENEFITS

(INCLUDING GRADUATE AND UNDERGRADUATE):

	2004–2005 Number/Amount	2007–2008 Number/Amount	2008–2009 Number/Amount
Out of state tuition waivers	0/0	0/0	0/0
Student fellowships	0/0	0/0	0/0
Scholarships	0/0	0/0	0/0
Post-doctoral support	0/0	0/0	0/0
Amt of student travel support	0/0	0/0	0/0
Amt of registration for student conference attendance	0/0	0/0	0/0
Other support (specify)	0/0	0/0	0/0

RESEARCH AND EXTENSION

(2004–2005 THROUGH 2008–2009)

*Note: web-delivered and CD-Rom publications are counted in these totals.***PUBLICATIONS IN REFEREED JOURNALS***Note: those credited to a faculty member's primary academic department that are unrelated to the C/I mission are not included.*

	2004–2005	2007–2008	2008–2009
Number of faculty publications	0	0	0
Number of student publications	0	0	0
Number of publications authored jointly with other faculty at FSU	0	0	0
Number of publications authored jointly with students in the C/I	0	0	0
Number of publications authored jointly with faculty at locations other than FSU	0	0	0

*A list of relevant publications is to be available if requested.***OTHER PUBLICATIONS AND CONFERENCE PAPERS**

	2004–2005	2007–2008	2008–2009
Number of extension or outreach publications	0	0	0
Number of national conference papers submitted	0	0	0
Number of national conference papers accepted	0	0	0
<i>DATE, CONFERENCE AND NAME OF PRESENTATION(S)</i>			
Number of regional conference papers submitted	0	0	0
Number of regional conference papers accepted	0	0	0
<i>DATE, CONFERENCE AND NAME OF PRESENTATION(S)</i>			

ANNUAL REPORT

Has the Center/Institute produced an annual report? If so, were copies made available or a web site link provided?

No

STUDENT PUBLICATIONS

	2004–2005	2007–2008	2008–2009
Number of student theses credited to or associated with the C/I	0	0	0
Number of dissertations	0	0	0
Number of any other student papers	0	0	0
The Institute does not support student publication directly.			

PROFESSIONAL DEVELOPMENT AND ASSISTANCE**Consulting**

	2004–2005	2007–2008	2008–2009
Number of consulting contracts	0	0	0
Name of consulting recipient(s)	0	0	0
Consulting Subject or Topic	0	0	0
Amount of funding provided through general funds of the C/I	0	0	0
Amount of funding obtained through contract in addition to general C/I funds	0	0	0

Technical Assistance

	2004–2005	2007–2008	2008–2009
Number of technical assistance sessions or seminars offered	0	0	0
Name of technical assistance recipient(s)	0	0	0
Technical Assistance Subject or Topic	0	0	0
Amount of Funding	0	0	0

CONFERENCES OR SYMPOSIA

Conferences or symposia that have been sponsored or hosted from 2004-2005 through 2008-2009 by the Center/Institute

MANAGEMENT

Center/Institute organizational chart

Was the Center/Institute legislatively created?

Does the Center/Institute have an advisory board?

How often are meetings held? Does the Board manage the C/I or does it serve in an advisory capacity? Please describe and include a list of current members.

How long has the Center/Institute director served?

How does the Center/Institute directorship change?

Does the Center/Institute have any issues associated with the management transition?

Does the Center/Institute have multiple sites and, if so, how are they administered?

Comment or additional information

ADDITIONAL ISSUES

Does the Center/Institute have other important issues?

Infrastructure needs

Administration

Technology needs

Personnel/Staffing needs

Grant writing support, including requirements for continuation funding

Grant accounting

Grant processing

Budget support

OVERALL EVALUATION

- ✓ The Institute's funding is from an endowment that currently does not produce annual income
- ✓ Change classification to inactive