Quality Enhancement Review: Self-Study Questions and Considerations

Units are asked to provide thorough, analytical answers to each of the Quality Enhancement Review Self-Study Questions. These answers along with the outlined tables and additional information serve as the foundation for the work of the external reviewer, the Graduate Policy Committee, the Undergraduate Policy Committee, the academic dean and the Office of Provost. The following considerations are provided to guide units as they answer questions and prepare the self-study.

Data:

The Office of Institutional Research provides data as part of the Quality Enhancement Review process. Throughout the self-study questions, responding units are asked to either provide additional information or to analyze the data presented. The specific content of each table is summarized with the related questions. Tables "Ph.D. Time to Degree" and "Graduate Student Support Sources" are placed in the appendices and do not require analysis by the unit. The Graduate Policy Committee utilizes these data as part of their review process.

Data presented comes from the databases Florida State University utilizes to officially report to entities such as the Board of Governors, the federal government and SACSCOC. In order to ensure consistency, data utilized in the QER process is drawn from the most recently finalized data. As a result, some data included may be a term or two behind the current term. If units would like to comment on developments in recent terms not included in the data, they are free to do so.

If the unit believes that there are errors in the data, it should contact James Hunt, Director of Institutional Research (jhunt@fsu.edu) or Andrew Brady, Associate Director (abrady@fsu.edu). Unless asked to do so, do not modify data presented in the report.

Branch Campuses:

Units that have programs at the Panama City, Florida, or the Republic of Panama campuses must include those programs when answering the self-study questions. The unit has discretion as to whether to include the branch campus programs in an overarching response to a question or whether to address the branch campus in a separate part of the response. Regardless of the approach, it must be clear that branch campus programs and data are part of the analysis.

Below are the programs with faculty and students at *Panama City, Florida*:
Accounting
Business Administration
Civil Engineering
Computer Science
Curriculum and Instruction
Electrical Engineering
Elementary Education
Entrepreneurship
Hospitality Management
Interdisciplinary Social Science
Mechanical Engineering
Psychology
Public Health
Recreation, Tourism and Events

Social Work
Systems Engineering

Below are the programs with faculty and students at the *Republic of Panama*:
Environment and Society
Interdisciplinary Social Science
International Affairs
Latin-American/Caribbean Studies

Questions regarding Self-Study Questions and related preparation should be directed to Lynn Hogan (lhogan@fsu.edu).

Questions regarding the tables should be directed to Andrew Brady (abrady@fsu.edu).